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1908-09

University of Puget Sound

Bulletin

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VOL. 1.

MAY

NO. 2.



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Announcements for 1909-10
UNIVERSITY OF ILLINOIS



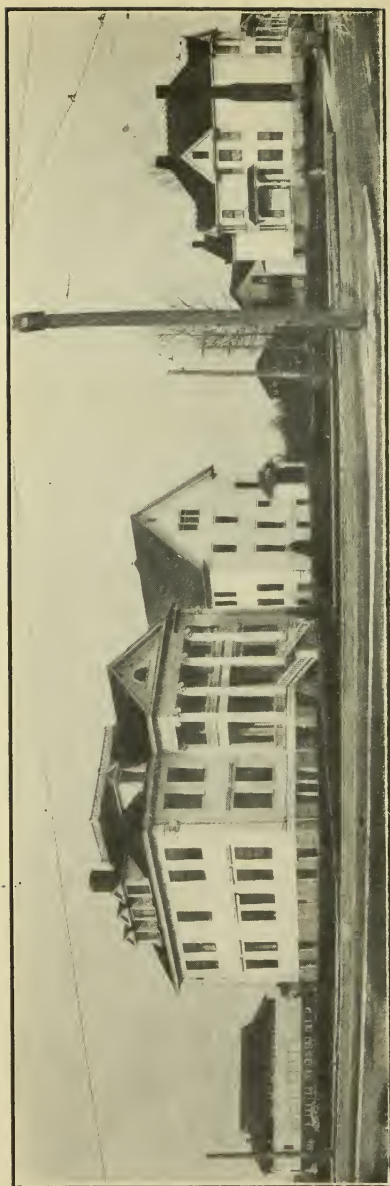
PRESIDENT'S OFFICE.

Published Quarterly by the University of Puget Sound

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A Group of University Buildings

Catalogue for 1908-9

AND

Announcements for 1909-10

OF THE

University of Puget Sound

INCLUDING THE FOLLOWING DEPARTMENTS

COLLEGE OF LIBERAL ARTS
NORMAL SCHOOL
U. P. S. ACADEMY
BUSINESS COLLEGE
SCHOOL OF MUSIC
SCHOOL OF ART
SCHOOL OF ORATORY

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

PUBLISHED QUARTERLY BY THE UNIVERSITY

TACOMA, WASHINGTON

May, 1909

Calendar

1909

JANUARY							FEBRUARY							MARCH							APRIL								
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1910

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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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Calendar of Events

1909-10

- September 13-14—Registration of Students.
September 15—Class work begins, 8 a. m., Marticulture Day Address, 8:00 P. M.
September 17—Y. M. C. A. and Y. W. C. A. Receptions, 8 P. M.
September 24—General Reception to new students.
November 24—Last recitations before the Thanksgiving Vacation (see rule for recitations before and after vacations.)
November 30—First recitation after Thanksgiving.
December 17—College Oratorical Contest.
December 23—Last recitation before Christmas Vacation, (see rule).
January 4—First recitation after Christmas.
January 26-27—First Semester Examinations.
January 31—Registration for Second Semester.
February 1—Class work for Second Semester begins.
February 3—Day of prayer for Colleges.
February 22—Washington's Birthday Address.
March 10—Campus Day.
March 18—Academy Declamation Contest.
March 25—Last recitation before Easter Vacation, (see rule).
April 5—First recitations after Easter Vacation.
April 8—Oratorical Contest—Local Branch of the Intercollegiate Prohibition Association.
April 22—Cap and Gown Day.
May 23—University Picnic.
May 28—Senior Vacation begins.
June 9-10-11—Second Semester Examinations.
June 12—Baccalaureate Sermon—Address to Christian Associations.
June 13, 8 p. m.—Annual Exhibit by School of Art.
June 14, 10 a. m.—Graduation Exercises U. P. S. Academy. 8 p. m.—Annual Concert of School of Music.
June 15, 8 p. m.—Graduation Exercises of School of Oratory
June 16, 10 a. m.—Graduation Exercises of College of Liberal Arts.

Board of Trustees

OFFICERS

President, J. P. Marlatt, D. D.; Vice-President, E. L. Blaine;
Recording and Financial Secretary, Alfred Lister; Treasurer, C. E.
Hill; Corresponding Secretary, Edward H. Todd, S. T. B., D. D.

TERM EXPIRES 1909

Rev. Charles W. Smith, D. D., L.L. D., Bishop, Portland, Ore.
Rev. J. P. Marlatt, D. D., District Supt, Seattle Dist., Seattle, Wash.
T. S. Lippy, Esq., Capitalist, Seattle, Wash.
W. P. Hopping, Esq., Real Estate, Tacoma, Wash.
Rev. U. S. Hawk, D. D., District Supt., Spokane Dist., Spokane, Wn.
E. S. Collins, Esq, Lumberman, Ostrander, Wash.
Rev. Gabriel Sykes, District Supt. Walla Walla Dist., Spokane, Wn.
Rev. L. N. B. Anderson, Pastor of Columbia River Conference,
Kennewick, Wash.
Rev. D. C. Franklin, D. D., Dist. Supt. Tacoma Dist., Tacoma, Wn.

TERM EXPIRES 1910.

E. L. Blaine, Esq., A. B., Abstractor, Seattle, Wash.
Rev. W. S. Harrington, D. D., Member Puget Sound Conference,
Seattle, Wash.
J. B. Hawthorne, Esq., Railroad Contractor, Tacoma, Wash.
Rev. D. G. LeSourd, Member Puget Sound Conference, Tacoma, Wn.
Rev. J. A. Hanson, Pastor 1st Norwegian-Danish Church, Seattle, Wn.
Clarence Hill, Esq., Lumber Merchant, Tacoma, Wash.
Rev. W. H. W. Rees, D. D., Pastor First M. E. Church, Seattle, Wn.
Mrs. G. W. Bullard, President Woman's League, Tacoma, Wash.

TERM EXPIRES 1911

R. L. McCormick, Esq., Sec. Weyerhauser Timber Co., Tacoma, Wn.
J. P. Atkins, Banker, Kalama, Wash.
P. J. Brix, Lunmebrman, Astoria, Ore.
Rev. G. A. Landen, Dist. Supt. Bellingham Dist., Bellingham, Wn.
J. O. Rudine, Esq., Farmer, R. F. D., Mt. Vernon, Wash.
Rev. B. F. Brooks, Pastor First M. E. Church, Vancouver, Wash.
Rev. S. S. Sulliger, D. D., Dist. Supt. Vancouver District, Vancouver,
Wash

The regular meetings are on second Tuesday, at 6 p. m., of every
alternate month, beginning with October. The June meeting always
being on the Tuesday of Commencement Week.

EXECUTIVE COMMITTEE

J. P. Marlatt, D. D.,; E. L. Blaine; Alfred Lister; C. E. Hill,
Edw. H. Todd, D. D.; D. C. Franklin, D. D.; W. P. Hopping.

FACULTY COMMITTEE.

E. L. Blaine, J. P. Marlatt, D. D., Alfred Lister.

Faculty

LEE L. BENBOW, President.

A. B., Northwestern University, 1892; Principal of Summer School, 1894-1897; Tacoma High School, 1897-1903; Superintendent of Pierce County, 1903-1907; Principal of Tacoma Summer Normal School, 1894-1908; Vice-President of University of Puget Sound, 1907-1908; President of University of Puget Sound 1908-

RAYMOND BURNETTE PEASE, Dean
ENGLISH LANGUAGE AND LITERATURE

A. B., University of Wisconsin, 1900; A. M., Harvard University, 1905; English and Debate in Eau Claire, Wis., High School, 1900-1902; Superintendent Durand, Wis., City Schools, 1902-1904; Post Graduate Work, University of Wisconsin, and Harvard, 1904-1906; University of Puget Sound, 1906-

CHRISTIAN MEYERS GRUMBLING
PROFESSOR EMERITUS OF CHEMISTRY AND MATHEMATICS

A. B., Mt. Union College, 1867; Professor of Mathematics and Astronomy, 1870-1882; Simpson College; Professor of Chemistry, Physics and Biology, Iowa Wesleyan University, 1883-1897; Mathematics, 1897-1898; Principal Washington Academy, Ia., 1898-1901; Professor of Chemistry or Physics and Mathematics, Puget Sound University, 1901-1903; University of Puget Sound, 1903-

WALTER S. DAVIS
HISTORY AND POLITICAL SCIENCE.

A. B., DePauw University, 1889; A. M., Cornell University, 1892; Student of History, University of Leipzig, 1892-1893; Fellow in History and Political Science, University of Chicago, 1894-1896; Instructor in History, Richmond, Ind., High School, 1897-1907; Member American Historical Association, 1896-1908; Professor in History, Economics and Sociology, University of Puget Sound, 1907-

HARLAN E. GLAZIER.
PHILOSOPHY AND LATIN

A. B., Union College, 1897; A. M., Harvard University, 1904; Logansport, Ind., High School, 1904-1905; Ballou and Hobigand Preparatory School, Boston, Mass., 1905-1907, Principal and Treasurer of the Corporation; University of Puget Sound 1907-

FRANCIS WAYLAND HANAWALT.

MATHEMATICS AND ASTRONOMY

- A. B., De Pauw University, 1884; A. M. (in cursu) 1887, (pro merito) 1902, De Pauw University; Graduate Work, University of Chicago, Cornell University, and Chamberlain Observatory; Head Teacher of Mathematics and Astronomy, Mt. Morris College, 1884-'93; Instructor of Mathematics, De Pauw University, 1893-'98; Professor of Mathematics, Iowa Wesleyan University, 1898-1903; Albion College 1904-1908; University of Puget Sound, 1908-

EVA TORR

MODERN LANGUAGES

- A. M., De Pauw University; Student of Modern Languages, Hanover and Berlin, Germany, Paris, France, and Chicago University; Teacher Public Schools, Washington, D. C., Instructor in Modern Languages, High School, Houghton, Mich.; Professor of German, Carleton College, Northfield, Minn.; Professor of German and French, University of Puget Sound, 1907-

MRS. MABEL R. SIMPSON,

BOTANY AND BIOLOGY

- B. S., University of Wisconsin, 1889; A. M., University of Washington, 1908; Principal Florence, Wis., High School, 1899-1900; Supervisor of Schools, Taylor's Falls, Minn.; Assistant in Botany, University of Washington, 1907-1908; Assistant Professor University of Washington Summer School, 1908; Professor Botany, Puget Sound Marine Station, 1909; University of Puget Sound 1908-

ARTHUR L. MARSH, A. B. Registrar,

GREEK AND LATIN

- A. B., University of Puget Sound, 1908-; Greek and Latin, University of Puget Sound, 1908-

W. L. PRICHARD,

PRINCIPAL OF BUSINESS COLLEGE

- B. S., Valparaiso University, 1896; Principal of Shorthand Department, Draughon's Business College, Savannah, Ga.; Principal of Public Schools, Troy Texas, 1900-1903; Special Student, Harvard, 1903-1904; Principal of Crowley Ridge Institute, Forrest City, Ark., 1904-1905; Wenatchee, Wash. Schools, History and Bookkeeping, 1905-1907; University of Puget Sound, 1907-

EUGENE W. KNOX,

DIRECTOR OF SCHOOL OF ORATORY

Drake University; Student with E. A. Ott; Graduate in Oratory; University of Puget Sound, 1904-

SADIE E. GRUMBLING,

VIOLIN, MANDOLIN AND GUITAR

Student under Hans Albert, Iowa Wesleyan Conservatory, Assistant in Iowa Wesleyan and in full charge of the Stringed Instrument Department for two years; Student under Jacobsohn and Listerman at the Chicago College; University of Puget Sound 1906-

MRS. MARTHA LENORE ADAMS,

Instructor in Shorthand and Typewriting, University of Puget Sound 1903-

TODD, LOIS M.

DIRECTOR OF SCHOOL OF MUSIC, PIANO AND PIPE ORGAN

B. S., Simpson College, 1899; Simpson Conservatory; New England Conservatory, Boston, Mass.; Buffalo, N. Y.; Albert Ross Parsons, Harry Rowe Shelly, Wm. F. Sherman, New York City; Morristown Normal College, 1899-1901; The People's University, Olympia, Wash., 1902-1903; Private Teaching, North Tonawanda, N. Y. and Indianola, Ia.; University of Puget Sound, 1907-

MARIE CAREY DRUSE

DEAN OF SCHOOL OF ART

Museum of Fine Arts, Boston; Boston School of Drawing, Geer, De Combes of Paris, Boston; Marshal Fry, New York; Erie Pape of Ecola des Beaux Arts under Gerome; University of Puget Sound, 1907—

RUPERT EICHHOLZER

MODERN LANGUAGES

B. A. 1907—University of Minnesota; M. A. 1908, Instructor, Minnesota Agriculture College; University of Puget Sound 1909—

FRANCIS WAYLAND HANAWALT.

MATHEMATICS AND ASTRONOMY

- A. B., De Pauw University, 1884; A. M. (in cursu) 1887, (pro merito) 1902, De Pauw University; Graduate Work, University of Chicago, Cornell University, and Chamberlain Observatory; Head Teacher of Mathematics and Astronomy, Mt. Morris College, 1884-'93; Instructor of Mathematics, De Pauw University, 1893-'98; Professor of Mathematics, Iowa Wesleyan University, 1898-1903; Albion College 1904-1908; University of Puget Sound, 1908-

EVA TORR

MODERN LANGUAGES

- A. M., De Pauw University; Student of Modern Languages, Hanover and Berlin, Germany, Paris, France, and Chicago University; Teacher Public Schools, Washington, D. C., Instructor in Modern Languages, High School, Houghton, Mich.; Professor of German, Carleton College, Northfield, Minn.; Professor of German and French, University of Puget Sound, 1907-

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GERTRUDE M. HORNER,

INSTRUCTOR IN VOICE

Prof. J. Harry Horner, Pittsburg, Pa.; Carlo Minnetti of Milan, Italy, Pittsburg, Pa.; Graduate American School of Opera, under direction of S. C. Bennett, Carnegie Hall, New York; Reno College, Pittsburg, 1905-1907; Assistant to Mr. Bennett, New York.

JUNIA L. TODD

Ph. B., Simpson College; N. E. Conservatory of Music; Teacher Morristown Normal College 1900-1901; University of Puget Sound 1907—

W. L. RAY

B. S. University of Oregon, 1908; Principal Schools, Silverton, Oregon, 1908-1909; University of Puget Sound, 1909—

MARIE WEBER

Basketry, Sewing or Pratt Institute, Brooklyn, N. Y.; University of Puget Sound 1909—

LILLIAN A. BARMORE

Water Colors, China, and Design

Special Lecturers

DR. EDWARD A. RICH

ADVANCED PHYSIOLOGY

P. H. B. Hamline University; M. D. Jefferson Medical College F. R. O. S. Berlin.

Editor HERBERT HUNT

PRACTICAL JOURNALISM

Managing Editor of Tacoma Daily News.

DR. PAUL WILLIAM SWEET

HUMAN ANATOMY

A. B., Ohio Wesleyan University; M. D., Jefferson Medical College.

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President

LEE L. BENBOW

Dean

RAYMOND B. PEASE

Secretary

WALTER S. DAVIS

Registrar

ARTHUR L. MARSH

NOTABLE SPEAKERS

IN CHAPEL AND LECTURE COURSES

Supt. Raymond, of Washington Anti-Saloon League, May 26, 1908.
Miss Harris, International Secretary of Y. W. C. A., June 7, 1908.
Baccalaureate Address, Rev. J. W. Canse, University Church, Seattle, Wash.

Commencement Address, Rev. J. E. Williams, Bellingham, Wash.
Recital and Demonstrations, Mrs. Charlotte Sully Presby, President

New York Schools of Expression, July 3, 1908.
Matriculation Address, Dr. Daniel Rader, Editor Pacific Christian
Advocate, September, 16, 1908.

"Seeing the Invisible."

Rev. Dr. Iliffe, September 17, 1908.

Bishop Edwin H. Hughes, September 17, 1908.

"The Perils of Education."

Dr. E. M. Randall, General Sec'y Epworth League, Sept. 18, 1908.

"The New Generation and the Victory for Christ."

Ex-President, Joseph E. Williams, Sept, 19, 1908.

"The Progress of Our University, a Type of Our Sons and Daughters."

County Superintendent, Miss Bailey, October 20, 1908.

"The Moral Education First."

Mrs. Eddy, Missionary to India, November 7, 1908.

"The Need of Christian Vision."

Lecture Course, Congressman F. W. Cushman, Nov. 7, 1908.

"Our National Capitol. (Illustrated.)"

Lecture Course, Dr. E. Tremayne Dunstan, November 26, 1908.

"The Wonderland of New Zealand."

Henry Hewitt, Jr., December 3, 1908.

"The Northwest and the Nation."

Lecture Course, Prof. Maynard Lee Daggy, University of Wash-
ington, December 11, 1908.—"The Gospel of the Commonplace."

Lecture Course, Rev. Dr. M. A. Matthews, First Presbyterian church,
Seattle, Wash., January 8, 1908.—"The Girl Four Square."

Lecture Course, Bishop E. H. Hughes, January 21, 1908.

"Being a Boy."

Bishop Hughes, Ex-President, De Pauw University, January 23, 1909

"Attitude of Students to their Faculty."

Lecture Course, Rev. Dr. W. H. W. Rees, First M. E. Church, Se-
attle, Wash., February 5, 1909.

"Winners, or Making a Landing."

Lecture Course, Entertainment by Schools of Music and Oratory,
U. P. S. Chapel, March 10, 1909.

Edmund Vance Cook, Poet and Reader, March 12, 1909.

President Harris, Northwestern University, March 12, 1909.

Lecture Course, Rev. Dr. Henry Rasmus, First M. E. Church Spo-
kane, Wash., April 16, 1909.

"Things that Seem to Be."

Historical Sketch

To Bishop Charles Henry Fowler belongs the credit of first suggesting a Methodist Institution of higher learning for the Puget Sound Country. This idea he impressed upon the first Puget Sound Annual Conference held in Seattle in August, 1884.

In accordance with this suggestion, the standing committee on education made a report which the Conference adopted, warmly approving the idea. The report pointed out the needs of schools of pure moral atmosphere; that the new empire rising in the territory including the Conference was in need of enlarged educational facilities; that other denominations were promptly moving in this direction. By resolution the members of the Conference committed themselves "at once and heartily to the policy and purpose of building up within the bounds of the Conference an Institution of learning which should by its ample facilities and able administration, command the respect and patronage of the Methodist people within the territory." The members pledged themselves to secure donations of money and land and to create an interest in education on their respective charges, "and so by united and prayerful efforts, advance to the establishment of a school of learning which shall be praised in the land."

To accomplish these noble aims the Conference appointed a committee, with Rev. D. G. LeSourd as chairman and the Rev. J. F. Devore as financial agent.

The enterprise, marked by varying vicissitudes of fortune, among and at 9th and G Streets. which may be mentioned the failure to locate the school at Port Townsend, triumphed over all obstacles and the Annual Conference of 1890, was able to say:—

"Resolved, That we are gratified to learn, from a prospectus just issued that the Puget Sound University, located at Tacoma, Washington, has completed its building, organized its Faculty of Instruction, and will open its halls for students on the 15th of September." The Conference also gave a cordial welcome to the President-elect, Rev. B. F. Cherrington, of the Southern California Conference.

The further history of the Puget Sound University may be briefly summarized as follows:

1890—92, Dr. F. B. Cherrington, President;

1892—98, Rev. Crawford R. Thoburn, Chancellor;

(For the year 1894-5 the school was in charge of Rev. C. W. Darrow, owing to the illness of the Chancellor.)

1899—1901, Dr. Wilmot Whitfield, President.

1901—1903, Prof. C. O. Boyer, Acting President.

In 1893, owing to the financial stringency in all parts of the United States, the Trustees were compelled to sell the fine University building to the City of Tacoma. It is now known as the Logan school, and proudly overlooks the Puyallup valley from its splendid location on the brow of the hill.

From 1892 to '94 the school was located in the Ouimette Building on the N. E. corner of South 10th and Yakima Avenue, and from 1894 to 1903 at South 9th and G Streets except from September 1898, to March, 1899, when the instruction was given in Portland, Oregon, in connection with the Portland University.

During 1894-5 instruction was given both in the Ouimette Building

The Spring and Summer of 1903 marks the transition from the old "Puget Sound University" to the new "University of Puget Sound."

The Annual Conference of 1902 appointed a commission at the request of the Trustees of the Puget Sound University to investigate the financial status and management of the University.

At the second meeting of this commission, April 8th, 1903, this situation presented itself: The Alumni Association had sold the University Building at 9th and G Streets, and had purchased a tract of land at the Junction of 6th and Sprague Ave., being able to pay the indebtedness on the University Building and to purchase the new tract of land. These transactions had been sanctioned by the Board of Trustees of Puget Sound University.

The question now presented itself to the Trustees was that of the construction of a University Building on the new site. Owing to unpaid claims and many serious handicaps the Trustees, at their meeting of April 14th, passed a motion to no longer attempt to carry on the University after the close of the then present school year.

The Commission, which on April 8th, had appointed a committee to meet with the University Trustees, now took steps toward the organization of the "University of Puget Sound." The incorporators and first trustees were Joseph E. Williams, W. S. Harrington, B. F. Brooks, E. M. Randall, D. L. Rader, D. G. LeSourd, George Arney, T. S. Lippy, E. S. Collins, L. L. Benbow, G. F. Whitty, J. W. Berry, R. G. Hudson, Alfred Lister, C. E. Hill.

Much of the success of the new movement was due to the election of Dr. E. M. Randall, Pastor of the First M. E. Church, of Seattle, as President. His high standing at once gave confidence to all the friends of this new institution and assurance of its success. He resigned his pastorate at once and entered upon the work of raising funds. Many of the efforts resulting in victory came from his wise counsel and direction.

Much of the enthusiasm of the new Board of Trustees was due to the unfaltering hope of one of the lay members, Prof. L. L. Benbow, who at a critical moment, in one of the meetings of the Board, inspired the members with his undaunted faith in the success of the new movement.

Now followed a vigorous campaign for \$20,000 with President Randall and Presiding Elder B. F. Brooks in charge of headquarters, and Prof. Benbow in charge of the canvassing committees. The enthusiasm of its friends rose higher and higher and within three weeks was rewarded with complete success. The money was raised and the present Administration Building was soon commenced and in the autumn was ready for occupancy.

There have been three presidents of the University of Puget Sound.

1903—4, Dr. E. M. Randall; his efforts in behalf of the University were unwearied. He personally raised the largest amount of the Share Fund and visited all parts of the state in behalf of the new Institution. He did the pioneer work of the University and established it upon lines still followed by his successors. He inspired the friends of the University with his own sublime faith in its success. At the General Conference of 1904 Dr. Randall was made General Secretary of the Epworth League.

He was succeeded by Rev. Joseph E. Williams, who served until June, 1907. His administration was marked by the strong spiritual life of the University, by additions to the campus and continued growth in the number of students. His good influence upon the personal life of the students is still a powerful factor in our University. Dr. Williams returned to the pastorate and was succeeded by Prof. L. L. Benbow as Vice-President and Acting President. In

April, 1908, Prof. Benbow was elected President. President Benbow's administration has been made notable by the completion of the gymnasium, the enlarging of the Ladies' Hall, and the building of the Boys' Hall and the Chapel Building, and the beautifying of the campus. The Chapel was dedicated Oct. 10th, 1907, in the presence of a large concourse of friends of the University. The dedicatory sermon by Bishop McDowell on that occasion will not soon be forgotten. Bishop Moore was also present.

The number of students is steadily increasing year by year, and through President Benbow's connection with the public school men of Washington, the University is being brought into closer relations with the public schools of the state.

Highly favorable mention should be made of the work of Rev. Edw. H. Todd, D. D., the University Corresponding Secretary, who has largely increased the Share Fund and thus provided the "sinews of war" for the school, and whose travels and addresses have brought the University to the attention of the people in every part of the state of Washington, increasing alike the Share Fund and the number of students. With the cheer "Our University" he has created enthusiasm for the school among the young people all over the state.

At a future time it is hoped to recount more fully the services of all those who have loved and labored for the University,—of the Board of Trustees, of the devoted ministers, of the self-sacrificing Faculty, of the generous laymen, of the Woman's League, of the kindly friends of all denominations who have stood by the University in its time of trial and who now rejoice in its prosperity, permanent growth and outlook for the future.

CLAIMS OF THE CHRISTIAN COLLEGE

In order that the institution may reach the highest standard of efficiency, it must have an endowment. Vigorous efforts are now being made to place the College upon such a foundation. Money donated for such a purpose will remain a lasting inheritance for thousands of young people for many generations and will be a permanent monument to the givers. Donations and bequests are made to the University of Puget Sound, a corporation. The terms under which all donations are given will be scrupulously honored and all income therefrom devoted to the intended purpose.

A story is told that illustrates the continued usefulness and great helpfulness of such donations.

"One day at the close of the Civil War, an old farmer, bereft of his sons, sat down in a certain college chapel. He saw the students come in and had a vision of the long procession of students through the years. He said to himself: "These will go and others will come. These professors will go and others will take their places. My farm would just about endow a chair. I will go home and deed it to this college. Then, by the grace of God, I shall be here while the world stands."

It is doubtful whether any other farm in that state has produced so valuable a crop as has this one during the last forty years.

Jane Addams on Character Building.

"Clergymen, moralists, educators and publicists find themselves facing an inevitable dilemma, first, to keep the young committed to their charge "unspotted from the world," and second, to connect them with the ruthless and materialistic world all about them in such wise way that they may make it the theatre of their noblest exploits.

"It is fortunate for these teachers that some time during the "Golden Age" lying between the years of thirteen and twenty-three the most prosaic youth is seized by a new interest in remote and universal ends,

and that if a clue be but given him by which he may connect his lofty aims with his daily living, he himself will drag the very heavens into the most sordid tenement. The perpetual difficulty consists in finding the clue for him and placing it in his hands.

"That old desire to achieve, to capture the world, seizes the ardent youth of today with a stern command to bring about juster conditions. It would seem a golden opportunity for those to whom is committed the task of spiritual instruction."

What Miss Addams calls a Golden Opportunity belongs to every one, whether teacher or not. Whoever lends a hand, whether with money or with teaching, has a share in the noblest of all work.



Administration

The University of Puget Sound is a school for the development of moral intelligence and Christian character. It is free from all doctrinalism and has the widest sympathy with all workers for good and truth. Its aim and hope is to be simply a Christian college that sends out into the world's work sons and daughters of nobility and consecration.

The University includes the following Colleges and Departments:

College of Liberal Arts
Business College
School of Art
Academy

Normal School
School of Music
School of Oratory

The control of the University is in a Board of twenty-five Trustees, in which is vested the authority of the corporation. This Board elects all teachers, manages the property and directs the policy of the institution. A general and moral supervision is exercised by the Methodist Episcopal Church, which ratifies the nomination of members upon this Board, but the membership of the Board is not restricted and its personnel

includes many of Washington's leading business men and capitalists. The presence and interest of such men are an assurance of sound business and a splendid administrative and financial policy.

The property of the college includes over seven acres in the heart of the great city of Tacoma, and valued at \$150,000. This is almost free from indebtedness, excepting only some late improvements for street and building. On this property are six important buildings; the Administration Building, the Chapel, Gymnasium, University House, used for Art and Music, and the two dormitories.

The following are the various means of support:

First, tuitions, which pay a little over half of the running expenses.

Second, the collection is apportioned by the Annual Conference among its churches. The amount is 25 cents per church member for all Methodist Episcopal Churches in the Puget Sound Conference. May 1st of each year is the date set for receiving such moneys from the pastors. Let each pastor consider it a very important duty that he sends in this fund by May 1st of each year. If this is done promptly, it will mean business promptness in meeting our year-end expenses.

Third, the Share Fund. We expect nearly half of the current expenses to be subscribed in donations of so much each year for five years. In the past this has netted a very substantial sum and in the six years of the University's life it has been one of the principal means of its success in meeting its obligations. Let every lover of Christian education bear his part and give as God has prospered him.

Fourth, general contributions and endowment.

Fifth, the Woman's League of the University of Puget Sound has been of a very considerable aid. The present aim of this League is to erect a large modern Ladies' Dormitory.

General Information

The University is reached by Sixth Avenue and Pacific Traction car lines, and its front entrance is at the corner of Sixth Avenue and Sprague Streets. It is in a splendid resident district known as the West Side, a section that is clean, moral and admirable in every way. No saloons, pool rooms or other objectionable features have ever effected an entrance into this locality.

There are several fine open triangles at its front, from which the streets radiate in all directions, forming the hub and center of greater Tacoma. It is within close walking distance of the probable site of the Historical Library and Museum, of Wright Park and of the City Library. It is in the heart of the great home city of the state. No better site could be found. It is at once an educational center and a strategic location for one of the greatest colleges of the coast.

STANDING OF UNIVERSITY

The State Board of Education accredit the standard colleges as giving courses that make their graduates deserving teacher's certificates.

EQUIPMENT AND OTHER ADVANTAGES FOR STUDY

For work in the biological department there is, besides microscopes microtone etc., a good supply of specimens preserved in alcohol and formaldehyde, gathered at Friday Harbor in connection with the work at the marine station of the State University. Besides, for want of room, many specimens are stored in the Ferry Museum, to which students have free access.

This year these departments were moved to new quarters and the equipment very largely increased in the way of regulation laboratory tables, microscopes, lockers, etc. The coming year the laboratory will be enlarged to accommodate the increasing number of students taking work in this department.

In addition, Wright's Park, a few minutes' walk distant,

is a veritable botanical garden and arboretum, and its conservatory gives a rare opportunity of studying the flora of even tropical countries.

The University has recently parked its property and used all varieties of native shrubs and this furnishes another advantage along this line.

The museum of the University is cared for in connection with the Ferry Museum, which is located in the County Court House.

The State Historical Society has a fine collection of historical material which is at the disposal of our students. Rooms of society in City Hall Building.

The chemical laboratory is large, well equipped, and well supplied with water and gas. Each student has his own place of work and his own Bunsen burner, with access to a full set of reagent bottles and two bowls with supply and waste pipes, thus facilitating individual work and independent research.

The physical laboratory has many excellent pieces of apparatus, such as a fine spectroscope with illuminated scale, polariscope, telescope (5 in. dia.) stereopticon with attachments for microscopic work, siren vibrograph, sonometer, Kundt's apparatus, Atwood's machine, mechanical powers, Toepler-Holtz machines, galvanometer, voltmeters and ammeters, electrometers, several pieces of apparatus for electrolysis, Geissler tubes, Crooks tubes and other X-ray and wireless telegraph apparatus.

REGISTRATION

1906-7	316
1907-8	385
1908-9	571
1909-10, estimated	650

Where do they come from?

Iowa, Montana, Japan, Illinois, Michigan, Oregon.

They are here from 27 counties in Washington and a large percentage come from outside Tacoma and Pierce county.

FRESHMAN CLASS

This class numbered very nearly thirty this year.. It is believed we can soon have a Freshman class of one hundred. In the Freshman and Sophomore years are given the Normal

Course which is attracting wide attention among our young people.

ATHLETICS

The Gymnasium has been raised and enlarged to double its former capacity. A complete system of shower-bath rooms and of gymnasium apparatus makes this a most attractive and comfortable building.

It will be our settled policy to keep an up-to-date athletic instructor. As the College grows from year to year our young people will more and more take the lead in Tacoma's athletics. Already this is the center for many of the big games.

LABORATORY AND LIBRARY

It is planned to make large expenditures for further equipment this coming year. No expense can be too great for books and scientific apparatus. To what we already have we expect to add a thousand dollars worth of laboratory and library material each succeeding year.

THE FIELD

"All of Washington for U. P. S." Naturally on the start most of our support has come from the "Sound" country, but in the past year Eastern Washington has rallied more and more to us. Let all the State present a united front and we shall have here "the new Northwestern."

GOVERNMENT IN THE UNIVERSITY

Resident Life of Students

1. Residents in the Ladies' Hall are under the direct supervision of the Preceptress, and are subject to rules adopted by the Faculty. Evening study hours are 7:30—9:30; closing hour 10:00 p. m.

2. The men students are under control of a Men's Committee with Faculty supervision. In case of abuse of privileges, special rules will be made for individuals.

3. Students occupying rooms in private homes are held accountable to the owners and to the University authorities. Since their conduct there reflects on the character of the University it is desired that owners of rented rooms consider themselves temporary advisers of the University and of the students rooming with them.

4. No student is to reside in other than dormitory rooms or in the home of his proper guardian unless by express permission of the administration.

5. Students rooming in the University dormitories are to make a deposit of five dollars each as insurance of right treatment to property. This is returnable on final settlement.

LADIES' HALL

1. It is necessary and desirable that social intercourse be properly restricted, and resident students are required to conform in these matters to the life and rules of the Hall.

2. It is the desire of the administration that a high type of Christian womanhood should be fostered by the Hall, and in no case must mental and moral development be sacrificed to social demands.

3. The rooms in the Hall are furnished with folding bed, mattress and pillows, dresser, chair and table. The student is asked to provide bedding, towels, curtains for the windows and the folding bed, and also a carpet or rug.

TESTIMONIALS

Students in all departments must furnish testimonials of character from pastor, physician or some responsible party. Purity of character and habits of diligence are required of each and every student. None shall consider themselves as fully accredited students until such certificate be obtained.

RELIGIOUS SERVICES

1. All students are required to attend chapel every morning that the University is in regular session. Failure to do this shall be cause for lowering class marks in proportion to the delinquency.

2. All students are required to attend services of the church of their choice once every Sabbath.

SOCIAL FUNCTIONS

1. Students are expected to co-operate with the Faculty in seeing that social functions, athletic contests and all entertainments attended by the University girls are properly provided with chaperons. Neglect along this line will call for Faculty action.

2. Meetings of literary societies and social gatherings are to be held, as far as possible, on evenings that will not interfere with studies.

3. It is expected that no more than two evenings out of the six shall be taken from study. Social functions are to end, unless under special permission, at ten o'clock.

ATHLETIC CONTESTS

All students participating in athletic contests must be regularly enrolled, must be in regular attendance, and must maintain passing grade in ten hours of college work or three full-time classes of academy work.

No student shall participate in the fall contest if he enters after October 15th, or in the spring contests if he enrolls after March 1st.

To be eligible to games, a student must give satisfactory evidence to the faculty that he finished the last semester's work satisfactorily at the institution where he last attended.

Full details of athletic requirements may be had by writing to the Registrar or President of the University.

STUDENT DISCIPLINE

Students are reminded that this is a Christian institution and any statement that is here made of rules or requirements is for the good name of our college.

1. Participation in hazing of any kind will be considered the very worst kind of rowdyism.

2. All property of the University and gifts to it from friends or graduating classes must be held exempt from all defacement or other mistreatment in any class rivalries.

3. If a student drops a class without permission, he shall be considered as ineligible to any class until the matter has been settled.

4. A student not attending the recitation immediately preceding or that immediately succeeding the Thanksgiving, Christmas or Easter vacations, shall, unless previously excused, be subject in the judgment of the Discipline Committee to a special examination and fee before reinstatement in the class or classes from which absent.

SPECIAL ADVICE TO INCOMING STUDENTS

Students will find it to their advantage, when coming the first of the semester, to bring all checks for baggage to the office, where a representative of the Y. M. C. A. or Y. W. C. A. will assist them.

On the days of registration these Associations will have representatives at the trains. Look for the U. P. S. badges.

Any young woman entering school will be met at the depot or wharf if she will inform us of the date of her arrival in the city and her mode of travel. The University telephones are Main 622, Pacific telephone, and A-3396, Home line. To reach the University, take the Sixth Avenue car anywhere between Seventeenth and Ninth Streets on Pacific Avenue. The Pacific Traction line, which also passes the University, starts from 9th and Commerce Streets. From the Dock take any car and transfer at Pacific and Ninth.

Student Activities

THE STUDENT ASSOCIATION OF THE UNIVERSITY OF PUGET SOUND.

The membership consists of all regular students in the College of Liberal Arts, the Academy, the Commercial and Normal Schools. The Association has charge of the general student interests, such as the publication of the Maroon, intercollegiate debate and oratorial contests, and the management of athletics. This association elects a Board of Control, consisting of two members from each college class, two members from the Academy and Commercial School, three Faculty members, and authorizes all disbursements of funds. It reports to the Association at its regular meeting. Regular meetings occur twice per year.

The officers of the Association for the past year have been as follows: President, Charles Olson; Vice-President, Guy Kennard; Secretary, Lois McGandy; Treasurer, M. M. Walters; Manager of "The Maroon," Wm. Green.

Y. M. C. A.

PRESIDENT, FRANK TURNER.

The membership numbers 80. There have been 75 in the classes in Bible Study under student leaders, and 45 in Mission study.

The Young Men's and Young Women's Associations together maintain an employment bureau, which, during the past year, has secured work for over two hundred students.

Y. W. C. A.

PRESIDENT, BESSIE MARSH.

The membership numbers 45; Mission study 15; Bible study 40.

EMPLOYMENT BUREAU.

The Employment is under the efficient direction of the Y. M. C. A.-Y. W. C. A. Very comfortable quarters have been fitted up adjoining the Library and Reading Room, and the Y. M. C. A. officers are glad to make it headquarters for the boys.

STUDENTS' STORE.

The books of the University are handled by our local store, in the Commercial Building, owned and operated by J. C. Waggoner. This organization has already greatly aided to secure convenience and moderate prices.

THE STUDENT VOLUNTEER BAND.

This consists of young people who have taken the pledge: "It is my purpose, if God permit, to become a foreign missionary."

Studies relating the various missionary fields are carried on.

Leader, Frank Turner; Secretary-Treasurer, Bessie Brown.

THE INTERCOLLEGIATE PROHIBITION ASSOCIATION (Non-partisan)

Purposes.—1. The broad and practical study of the liquor problem and related social and political questions. 2. The enlistment of students for service and leadership in the overthrow of the liquor traffic.

President, Daniel Dupertius; Vice President, Prof. Walter Davis; Secretary-Treasurer to be filled.

LITERARY SOCIETIES.

Five literary societies are maintained, having an aggregate membership at present of nearly one hundred fifty, meetings open to the public being given occasionally. In order of seniority they are as follows:

H. C. S.

The H. C. S. is an organization of young men for literary purposes. It was started over seven years ago.

Officers: E. Paul Todd, Speaker; Guy Kennard, Vice-Speaker; Wm. D. Fusselman, Clerk; J. W. Whealdon, Treasurer; Grover S. Burford, Watchman.

Active members: Waldo Burford, Geo. Calkins, G. T. Crockett, A. W. Decker, J. Henry Donaldson, Wm. D. Fusselman, Walter Johnson, Guy Kennard, Jas. M. Knox, Ralph D. Simpson, Chas. R. Todd, E. Paul Todd, J. W. Whealdon, Wm. Tabell, Grover S. Burford.

KAPPA SIGMA THETA, SORORITY.

President, Vera Richards; Vice-President, Frances Frame; Secretary, Claire Friedley; Treasurer, Marguerite Monro; Chaplain, Ruth Banks; Sergeant-at-Arms, Ada Hooten; Critic, Prof. Simpson.

Organized in 1903; Meetings every Tuesday afternoon, open programs the third Tuesday in each month. Nine new members, making a total of twenty-four for year 1908-9.

THE PHILOMATHEAN LITERARY SOCIETY

President, W. O. Pflaum; Vice-President, John Dupertius; Critic, Chas. E. Olsan; Secretary, Etta M. Saar; Treasurer, M. M. Walters; Chaplain, Anton Brix; Sergeant-at-Arms, Ralph Weaver.

Organized 1905. Membership fifty-five. Regular meetings every Tuesday evening, every alternate meeting being open to the public.

THE ALTRURIAN LITERARY SOCIETY

For both men and women. Organized in 1907. Membership 20. Meetings every Monday evening.

President, Grace Carlson; Vice-President, Hans Christensen; Secretary (protem), Max Waldron; Treasurer, Mabel Swanson; Sergeant-at-Arms, Roy Messinger; Chaplain, Edwin Fuller.

AMPHYCTYON LITERARY SOCIETY

For men and women. Organized in 1908. Membership thirty-five.

President, Lewis Benbow; Vice-President A. B. Crane; Financial Secretary, Elsie Moe; Recording Secretary, J. C. Waggoner; Treasurer, Oscar Johnson; Chaplain, Frank Wichman, Sergeant-at-Arms Scott Eicholtz, Assistant Sergeant-at-Arms, Scott Eicholtz, Reporter, Nina Gawley; Critic, Professor Mable Simpson.

PHILO ENTERTAINERS

This is a boosting organization that has made many successful trips throughout the state, giving over fifty concerts last year.

First tenor, Olney L. Kendall; Second Tenor, Arthur L. Marsh; Birst Bass, and Whistler, W. E. Kendall; Second Bass, Wm. O. Pflaum; Readers, Terrell C. Newby, Samuel Dupertius.

CHAMINADE GLEE CLUB

Florence Anderson, Grace Anderson, Grace Carlson, Margaret Cummings, Clara Davis, Bertha Day, Amy Easton, Edna Elder, Emily Foote, Francis Lauderdale, Elsie Moe, Margaret Moore, Clara Munson, Jessie Putman, Ella Phipps, Lela Rossman, June Thomas, Susie, Wiggins, Golda Wilson.

PUGET SOUND MALE QUARTET

These are our Juniors. They have sung in and about Tacoma, and, during the Easter holidays, they made a successful trip through the northern part of the state.

First Tenor, A. E. Martin; Second Tenor, N. C. Jamison; First Bass, E. L. Knowles; Second Bass, H. W. Luke.

DEBATES

Our students this year and heretofore have shown great prowess in debate. The principal contests won this year are as follows:

Whitworth-U. P. S. Academy Debate—Royer Elder, Daniel Dupertius, Wm. D. Fusselman. Decision unanimous for U. P. S. Academy team.

U. P. S. Freshmen vs Freshman Team of Badger Debating Club, U. of W., March 5th, 1909. "Resolved, That the Des Moines Plan of municipal government should be adopted by cities of the first class in the state of Washington." U. P. S. affirmative; decision unanimous.

College of Liberal Arts



ADMISSION TO THE FRESHMAN CLASS

Students will be admitted to the Freshman Class of the College without examinations in the following cases:

1. Graduates of accredited high schools in the State of Washington, or high schools of like grade in other states.
2. Graduates of the Secondary Course in a Washington State Normal School, or Normal Schools of like grade in other states.
3. Graduates of approved academies.
4. Adult Special Students. Persons twenty-one years of age, who do not possess all the requirements for admission, but are able to give satisfactory evidence that they can do college work advantageously are admitted to the College of Liberal Arts. Such students will not be given a degree, however, unless they satisfy the regular entrance requirements. Those who desire to enter should present an authentic record of credits obtained.

Candidates for admission to the Freshman class must present satisfactory evidence, either by certificate or by examination, of proficiency in the following subjects or their equivalents to aggregate thirty-two credits. A "credit" represents a course of study pursued through eighteen weeks with daily recitations of not less than forty minutes duration, or four-one-hour periods per week. Two periods of laboratory work counts as one recitation. It will be seen that these entrance requirements are equivalent to work of a four year's high school course.

1. Requirements for admission to all courses:

English	6 credits (three years).
Algebra	3 credits (one year and a half).
Geometry	3 credits (one year and a half).
Science	2 credits (one year).
U. S. History	2 credits (one year).

2. Additional requirements for admission to the Classical course:
Latin 6 credits (three years).
3. Additional requirements for admission to the Philosophical course:
Latin 4 credits (two years).
4. Additional requirements for admission to the Scientific course:
Latin, or French, or German, 4 credits (two years).
Science 4 credits (two years).
5. Electives.

The remaining credits necessary to make up the total of thirty-two may be chosen from the following:

English	1 to 2 credits	Economics	1 credit
Bible Study.....	1 to 4 credits	Geology	1 to 2 credits
Greek	2 to 4 credits	Botany	1 to 2 credits
French	2 to 8 credits	Latin	2 to 4 credits
Chemistry	1 to 2 credits	German	2 to 8 credits
Bookkeeping	1 to 2 credits	Domestic Science	1 to 2 credits
Surveying	1 credit	Manual Training and	
Astronomy	1 credit	Mechanical Drawing	1 to 3 credits
History	2 to 4 credits	Stenography and	
Physics	2 to 4 credits	Typewriting ...	1 to 2 credits

SCHOLARSHIPS

The great interest shown in the scholarships granted by the Board of Trustees has induced them to extend the system to include one four-year and one one-year scholarship as an offer to each accredited High school. The four-year scholarship is offered to either the Salutatorian or Valedictorian of the class, or the one with first or second highest standings. The one-year scholarship is offered to the student with the highest standings among others who apply. This splendid proposition has already attracted wide-spread attention and many applications are expected.

ADVANCED STANDING Students from Other Colleges

Students from other colleges will be given credit for work equivalent to that done in this institution upon the presentation of proper certificates of creditable standing and honorable dismissal.

Students from Normal Schools

Graduates of the advanced course of Normal Schools may enter the College of Liberal Arts as Juniors but will be required to make up any deficiencies in the course they select.

Persons who are not candidates for a degree may be admitted as special students and pursue selected studies, subject to the same regulations as regular students.

The College of Liberal Arts has three courses of study, Classical, Philosophical, and Scientific, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science, upon completion of one hundred and twenty-eight semester hours of work, or an average of sixteen hours of recitation or lecture work per week. At present physical culture work may count toward the 128 hour requirement, one semester-hour credit being given for 2 hours per week.

No student is allowed to take over seventeen hours of classroom work per week, except by special permission from the faculty.

TUITION:

Inclusive of physical culture fees

For full work\$25 per semester

For 10 hours or less 15. " "

For 5 hours or less 9. " "

When a student shall have reached the Sophomore year of his College Course, he shall thereafter first register for the study or studies of the corresponding terms of previous years in which he may have been deficient. He shall not register for any subject to the exclusion of a preceeding one which he has not completed, and which is pursued in the term for which he registers.

Upon graduating from the College of Liberal Arts, a diploma fee of \$5.00 is charged, payable at the time of completing the final examinations.

MASTER'S DEGREE.

The degree of A. M. will be granted under the following conditions:

There shall be a charge of \$15.00 for tuition, payable in advance.

The work must cover at least two years "in absentia," or one year "in residence."

The work registered for shall be thirty-two semester hours and may be chosen as follows: one-half in each of two subject; two-thirds major and one-third minor; one-half major and one-fourth in each of two minor.

A thesis must be presented in the department in which major work is done.

Courses may be chosen from the following: Latin, History

and Political Science, Economics and Sociology, English, Pedagogy, Philosophy, Mathematics, Biology, Geology, German and French.

A diploma fee of \$10.00 will be charged.

ASTRONOMY

An elective course in Descriptive and General Astronomy for Juniors and Seniors. Requisites, mathematics A and B and elementary physics. The purpose is to give a clear conception of the solar system and stellar heavens. Young's Manual of Astronomy will be the basis with supplementary work in the History of Astronomy, observations with the naked eye and telescope, and use of the nautical almanac. First and second semesters, three hours.



DEPARTMENT OF BIOLOGY

BOTANY.

Professor Simpson.

The courses in Botany are planned with the following ideas in view: (a) to give the students an opportunity to become familiar with plants of this region; (b) to bring out the unity of structure and similarity of function in the plant kingdom, as a part of general education; (c) to prepare students for teaching or investigation.

Course A.—Morphology and life history of representative plants. This includes a study of representative examples among algae, fungi, liverworts, mosses, ferns and their allies, gymnosperms and angiosperms.

Special attention is paid in the 2nd semester to the flower and fruit of spermatophytes. Throughout the year Lab. 4 hr. Lecture and Quiz 2 hrs. per week. Credit 4 hr. Given 1908-9, 1910-11.

Course B. I.—Plant Physiology.—This course alternates with course A. Experiments to demonstrate the functions of different parts of the plant, assimilation and transpiration; germination of the seed. Effects of light, heat, and moisture. 1st Sem. 4 hrs. laboratory, 2 hrs. lecture and recitation. Credit 4, Fee, \$3.00. Given 1909-10, 1911-12.

- II. Plant Histology.—This follows course A or B. Preparation of slides for the microscope. This includes imbedding, making of microtome sections, use of stains, examination of tissues, methods of drawing and measurements of magnification. Those who expect to teach Botany in accredited schools should complete courses A.-B. Fee \$3.00.

Course C.—Ecology.—This includes geographical and zonal distribution of plants, determination of Hygrophytes, Mesophytes and Xerophytes. How plants adapt themselves to their surroundings, relation of plants to animals, etc. This course takes up the more practical phases of plant activities and relationships.

Occasional excursions will be made to study the different plant societies. Collections of the different groups of plants will be one of the features of the course. Lectures and field work throughout the year, 2 credits. Fee \$2.00.

ADVANCED PHYSIOLOGY

Dr. Rich.

Human Physiology.—This subject investigates the functions of the organs and tissues. Chemical processes of the body determined by experiment. Preparatory for those who anticipate entrance to a medical course and for others who wish to investigate into the deeper workings of physiology. Lectures 2 hrs. per week. Laboratory 2 hrs. Credit 3 hrs. Throughout the year. Fee \$2.00.

HUMAN ANATOMY

Dr. Sweet.

Two hours per week throughout the year. Given primarily at a preparatory course for those contemplating the study of medicine or dentistry. Collegiate students only, admitted.

ZOOLOGY

Professor Simpson.

Elements of Zoology.—This involves a study of the structure, classification and habits of the principal types included in the great branches of the animal kingdom. A series of lectures upon the more important theories of Biology in order that the student may pursue the work from an interpretative standpoint. 4 hrs. laboratory, lectures and recitations, 2 hrs. Credit 4. Throughout the year. Fee. \$3.00.

Excursions are made to the fresh and salt waters to study the various types in their natural surroundings.

Animal Histology.—Preparation of tissues for microscopic study. This includes imbedding and making of microtome sections, use of stains, method of drawing, and measurements of magnification. Lectures and recitations, 2 hrs.; laboratory work 4 hrs. Credit 4. hrs. Open to college students only. Fee, \$3.00.

ENGLISH.

Professor Pease.

- A. Freshman Rhetoric.—Entrance to this class will be based upon written tests to be given the first week. Besides accuracy and clearness in writing, a high standard of oral work is required. In the first semester there will be occasional periods of daily "journal-entry themes", and two long themes. In the second semester the work will be on types of composition, using the Nutter-Hersey, Greenough "Specimens of prose composition." The general text is Genung's "Working Principles." Three hours.
- B. Masters and Movements of English Literature.—The field of English literature will be divided into two years' work. In 1909-10 the Eighteenth and Nineteenth centuries will be studied, beginning at Dryden. One year's work required of sophomores, the other year may be elected.
- C. Shakespeare.—This is an elective course for Sophomores, Juniors and Seniors. Six plays will be read critically and one each week will be read outside. By lectures and recitations the class will cover the Art, the Age, and the Development of the Master Dramatist. Given in alternate years 1908-9, 1910-11. Three hours.
- D. Public Discourse.—This is to be a course in Applied Composition, aimed to assist in Literary Society work, Forensic contests, and in general, to give regular class credit for earnest work done along the lines of public speaking. The chief aim is the adaptation of speaker and subject to the audience, and the occasion. Written papers, practice exercises, recitations and lectures. Credit will be given for written work suitable for newspaper use and lectures will be given by practical newspaper men on the requirements of newspaper articles. Baker's "Forms of Public Discourse" and "Principles of Argumentation." Three hours.
- E. Introduction to the English Language.—A course for all who are to be teachers of modern languages. First semester, Anglo Saxon, with readings from Anglo Saxon literature. Second Semester, Middle English, with readings from Chaucer and studies in the development of the English language. Hours to be arranged.

ENGLISH BIBLE

As a Christian institution the University of Puget Sound believes peculiarly in the study of "The Book," for all pupils in both College and Academy, and that from several points of view; (1) While the devotional study of the Bible belongs particularly to individual effort and to voluntary group meetings, this aspect is not to be omitted in the assigned courses; (2) The Bible has had such a profound influence on English Literature that a liberal education demands imperatively an acquaintance with the English version; (3) Although the religious study of the Bible should predominate, it is advisable

in this age of progress that the student should be acquainted with the theories of the scholar as interpretations of the Scriptures. The courses offered extend throughout the Academy and College, those in the Academy being preparatory to the more careful study in the College. The entire series is planned to furnish the student with a broader knowledge of the Bible, with a greater reverence for its teachings, with incentive to the deeper devotional life of the individual and with better material for the Christian warfare. The courses are all required.

- A. The Early Prophets.—Particular attention to Amos, Hosea, Micah, Isaiah, and Jeremiah. One hour, for Sophomores, First semester.
- B. The Later Prophets.—Particular attention to Ezekiel and to the later prophecies in Isaiah. One hour, for Sophomores, Second semester.
- C. The Pentateuch and the Historical Books.—Comparison with literature of Babylonia and other nations. One hour, for Juniors, First semester.
- D. The Psalms and the Wisdom Literature. Comparison with Apocryphal books. One hour, for Juniors, Second semester.
- E. The Life of Jesus.—Study of gospels, of current Jewish beliefs, and of contemporaneous history. One hour, for Seniors, First semester.
- F. The Apostolic Age.—Special attention to Paul. Comparison of New Testament with Apocryphal writings. One hour, Second semester.

GEOLOGY.

Professor Grumbling.

- A. General Geology.—The fundamental principles of Geology. Dynamic and Historic Geology will occupy the year, using LeConte's text as a guide. Laboratory and field work. Elective for Seniors. Three hours.
- B. Physiography.—This is an advanced course in Physical Geography, and includes a study of the surface features of the earth; the composition, temperature, tides, life, etc., of the ocean; and the temperature, winds, rainfall, weather, etc., under the atmosphere. Recitations, lectures and laboratory. Elective for those who have taken Course A. Three hours. First semester.

GREEK.

Professor Marsh.

The aim in this department is a happy combination of intensive and extensive work—intensive to gain the invaluable disciplinary benefit from the study of Greek, and to acquire a mastery of the technique of the language; extensive, to

acquire a facility in reading that will revivify the "dead" language and insure a keen appreciation of Greek as literature. Stress will be laid not only on translation, but on reading, comprehending the thought directly from the Greek words and in the Greek order.

- A. Xenophon's *Anabasis*, Books I-IV.—Grammar and composition. Sight reading. Three hours throughout the Freshman year.
- B. First Semester—Homer's *Iliad*, Books I-III.—Attention to prosody and Homeric peculiarities. Collateral study of Early Grecian life and Greek mythology. Sight reading from the *Cyropedia*. 3 hours per week.
- Second Semester.—Xenophon's "*Memorabilia*".—A study of the life and teachings of Socrates, and of contemporary Athens. Three hours per week.
- C. First Semester.—Plato's *Apology* and *Crito*.—The teachings of Socrates; his place in history and in philosophy. Plato as author and philosopher. Three hours per week.
- Second Semester—New Testament Greek.—The Gospel of Luke and the Letter to the Romans. Sight reading from the Gospel of John. Introduction to Exegesis. History of the Bible. Three hours per week.

HISTORY, GOVERNMENT, SOCIOLOGY, AND ECONOMICS.

Professor Davis.

- A. History of the Middle Ages.—Three hours. The political, social, industrial, and military history of Europe from the fall of the Roman Empire in the west to the Discovery of America and the Reformation. The course will include a special study of the history of Christianity. Emerton's *Introduction to the Middle Ages*, Cowan's "*Landmarks of Church History*," Robinson's *Readings*. First semester, for Freshmen.
- B. The History of Modern Europe.—Three hours. A continuation of Course A. Second semester. Special study will be made of the Reformation, the Age of Louis XIV., the French Revolution and Napoleonic Period, the Nineteenth Century and European Colonies.
- C. Political Institutions.—Three hours. Required of Sophomores and Juniors. The basis of the work will be Bryce's *American Commonwealth* and Forman's *Advanced Civics* and include a study of the practical workings of American National, State, Local and Municipal Government. (To be given in 1909-10.) First semester.
- D. Comparative National Government.—Three hours. Required of Sophomores and Juniors. A study in Comparative Politics. The political institutions and parties of Great Britain, France, Germany, Switzerland and Austria, with a briefer view of the other European countries. Comparison with the government and political institutions of the United States. Second semester. Text: Wilson's *The State*. Reference: Lowell's *Government and Parties of Continental Europe*. (To be given in 1909-10.) Second semester.

- E. **Practical Sociology.**—Three hours. Required of Sophomores and Juniors. A practical study of American society, including such topics as Population, Immigration, Problems of City Life, Marriage and Divorce, Education, Employment of Women and Children, the Labor System, Art and Social Well-Being, the Punishment of Crime, the Temperance Question and Remedies for Social Ills. Text Carroll D. Wright's *Practical Sociology* and Bryce's *Social Institutions of the United States*. First semester. (To be given in 1910-11.)
- F. **Economics.**—A general introductory course. Three hours. The study of principles and of the laws underlying economic conditions will be followed by a study in the light of these principles and laws of such American economic problems as Trusts and Monopolies, Tariff and Manufactures, Railways and Transportation, the Westward movement of population and development of the West, and Money and Banking. Required of Sophomores and Juniors. Second semester. (To be given 1910-11.)
- G. **International Law.**—Three hours. First semester. A study of the International Law of Peace, War and Neutrality. Text: Wilson and Tucker. Reference: Scott's *Cases on International Law*. For Juniors and Seniors. (To be given in 1910-11.)
- H. **The History of American Diplomacy.**—Second semester. For Juniors and Seniors. A study of the leading American treaties, secretaries of State, Diplomats, and incidents of American Diplomatic History illustrative of the principles of International Law. Text: Foster's *History of American Diplomacy*. To be given in 1910-11.
- I. **American History.**—The Anti-Slavery Struggle, Civil War, and Reconstruction. Schouler, *History of the Civil War*. (Volume VI of Schouler's *History of the United States*). For Juniors and Seniors. To be given in 1909-10. First semester.
- J. **History of the United States since the Civil War.**—Political, social, military, financial, industrial, and educational. Special attention will be given to the civil progress of the Nation, to the development of the West and national expansion. Primarily for Juniors and Seniors. Second semester, 1909-10.
- K. **The History of Education.** Three hours. Primarily for Seniors contemplating teaching and for Normal students. Elective. Open to all students of the College of Liberal Arts. A study of the history of education from primitive savagery and barbarism through the civic education of Judea, Greece and Rome, and the human education introduced by Christianity to the present time. Life and work of the great educators, Comenius, Descartes, Locke, Rousseau, Kant, Pestalozzi, Herbart, Froebel, Rosmini and Horace Mann. Text: Davidson's *History of Education*. First semester.
- L. **The Philadelphia Convention.**—A Seminar Course for the study of Madison's Journal, with the view of illustrating the methods of original research. Each member of the class will prepare a thesis on some phase of the Philadelphia Convention. First semester. One hour per week.
- The work in each of the foregoing courses will be conducted by means of class discussions, lectures, topical reports, synopses of books, speeches and documents, library research, thesis, and general and assigned readings.

LATIN

Professor Marsh

It is recognized, in the work of this department, that the early years of Latin study must be devoted to the acquiring of a foundation in the language. It is none the less true that, for the sake of general training, pupils must not be allowed to rest satisfied with a baldly literal translation of the Latin into English. The effort is made both to understand the construction of the original and to transpose it into idiomatic English. Emphasis is laid at first on drill in grammar, composition and vocabulary, in order that later the pupil may appreciate more fully the beauties of Latin Literature. Three hours per week required through Freshman and Sophomore years for Classical students.

- A. Livy, Books 21 and 22.—Study of Roman character, society and politics of the Republic, references to other historians. Emphasis on grammar as needed.
- Horace.—Selections from the writings of Horace, including Epodes, Odes, Satires, and Ars Poetica. Comparison with other Latin poetry.
- Plautus.—One or two plays for rapid reading.
- B. Cicero's Essays—De Senectute and De Amicitia.—Comparison with such modern writers as Bacon, Emerson and others.
- Tacitus—Germania and Agricola.—Study of the character, customs and religion of the early Germans, and a contrast with the conditions at Rome in the time of Tacitus.
- Terence.—One or two plays for rapid reading. Other literature from Juvenal, Quintilian and Cicero (Epistles) are read as time permits.

MATHEMATICS

Professor Hanawalt

It will be the purpose of this department to develop clear thinking and also to apply mathematical principles to the arts and sciences. Emphasis is laid on the expression of thought by use of symbols as well as by concise English.

- A. College Algebra.—Identities, symmetry, theory of quadratics, graphs, logarithms, series, theory of equations etc. First semester. Four hours.
 - B. Plane and Spherical Trigonometry.—The development of the ordinary formulae and their use in the solution of plane and spherical triangles; exercises in analytic reductions. Second semester. Four hours.
- (A and B are required of all Freshmen.)

- C. **Analytic Geometry.**—An elementary course in cartesian and polar coordinates of point, line, circle, parabola, ellipse, and hyperbola; problems in loci. First semester. Three hours.
- D. **Calculus.**—The fundamentals of Differential and Integral Calculus. Second semester. Three hours.
(C and D are required of scientific Sophomores and elective to Juniors and Seniors of other courses.)
- E. An elective course may be arranged in advanced work in any of the subjects under A. B. C. or D, or in Determinants, Solid Analytic Geometry, Analytic Mechanics, Differential Equations, History of Mathematics etc. Open to Juniors and Seniors with suitable pre-requisites. First and Second semesters. Three hours.

MODERN LANGUAGES

Professor Torr

The courses of this department are arranged to give the student as comprehensive a knowledge of the Modern Languages as possible, and to afford him a broad view of the life and literature of the two great nations, Germany and France. Special effort is made to help the student to acquire a perfect pronunciation, a thorough knowledge of the grammatical principles, ease in reading, understanding, and expressing himself in the language pursued.

The selections in the literature of both French and German may vary from year to year. The recitations are conducted in the language studied, as far as practicable.

A German Club has been formed, the purpose of which is development in conversational ability and in the literature of the language. Once a month an open program is given by students of both the French and German departments, consisting of reading, songs, selections from German and French dramas, and an occasional address by a native German.

FRENCH

Course A. Beginning French, Frazer and Squair's French Grammar, Part I.; Stern et Meras, Etude Progressive de la Langue Françoise; Labiche et Martin, Voyage de M. Perrichon; French poems for memorizing. Especial attention is given to the acquirement of a correct pronunciation. Exercises in composition, dictation, translation, reading and conversation in French. Four hours a week.

Course B. Two hours a week devoted to advanced grammar and composition, and two hours to reading masterpieces of literature. Open to students who have had one year of French, as outlined in the Elementary Course. The work in syntax is based upon Frazer and Squair's French Grammar. Part II. Text: L'Abbe Constantin (Halevey), Sur les Bords du Rhin (Hugo, La Mare au Diable (Sand,) Colomba (Merimee,) Selected French Short Stories (Edited by Buffum). Composition and conversation, based on the Grammar, and the texts read. Four or five essays in French required. Three hours a week.

GERMAN

The First or Second year's work in German can be taken with the Academy Classes. Three hours credit.

Course A. For entrance to this course is required the completion of two years work. Advanced Grammar (Joynes-Meissner). German conversation. Reading of German masterpieces. Schiller, introductory study of his life and selected works. Maria Stuart, Wallenstein Die Jungfrau von Orleans; Scheffel, Der Trompeter von Sakkingen; Suderman, Teja, Der Katzensteg; Hauff, Lichtenstein; Bern, Deutsche Lyrik. Four or five essays in German required. Three hours.

Course B. This course offers another year in the study of German classics and literature. Open to students who have completed Course A. Goethe, introductory study of his life, and selected works. Faust, Part I., Egmont, Hermann and Dorothea. Modern German novels. Selections from Freitag, Schenel, Sudermann, Hauptmann. History of German literature. Selected readings, prose and poetry, reports and lectures. Several themes in German required during the year. Three hours.

PHILOSOPHY

Professor Glazier.

Work in this department is approached from several different points of view; (1) While study in assigned text-books is required, there is comparatively little of the ordinary type of recitation; (2) There are, however, frequent and copious discussions of the problems involved, the effort being to draw out the independent thinking of the students; (3) A basis for opinions is afforded in the required readings and in the lectures by the head of the department; (4) Much written work,

in the nature of frequent themes and of more extended theses, is required; (5) Differences of opinion are welcomed, but pupils are stimulated to produce reasons for their views; (6) Above all, the great aim is to equip students to meet better life's problems, to make them stronger men and women. With these ends in view, the courses have been arranged in a logical order. For the present it is necessary to alternate, so that courses A, B, E and F will usually be given one year and C, D, G and H on the succeeding year to both Juniors and Seniors. Each course takes three hours per week.

- A. Logic—Deductive and Inductive.—Intended to acquaint pupils with logical methods of argument and investigation, and to form an introduction to other philosophical courses. Jevon's Hill Lessons in Logic. First semester. Required for Juniors.
- B. Psychology.—A study of the mental processes and their relation to the physical organism. Experimental demonstrations. Discussion of philosophical problems of mind. James' (Briefer Course) Psychology. Second semester. Required for Juniors.
- C. Ethics.—A critical consideration of various systems and an inquiry concerning the Summum Bonum. Mackenzie's Manual of Ethics. First semester. Required for Seniors.
- D. Theism.—Investigation as to the philosophical grounds for belief in God. Bowne's Philosophy of Theism. Second semester. Required for Seniors.
- E. Psychology of Religion.—A sympathetic criticism of various forms of religious experience, for the purpose of seeing their relation to the moral and the Christian life. Starbuck's Psychology of religion. First semester. Elective for Juniors and Seniors.
- F. Comparison of Religious Systems.—A critical yet sympathetic interpretation of the most prominent non-Christian religious system, for the purpose of finding what each has contributed to the world's growth. Second semester. Elective for Juniors and Seniors.
- G. History of Philosophy.—A research into, and a critique of the work of the thinkers from the early Greek period to the beginning of modern Philosophy, with a discussion of allied problems from the modern point of view. Special attention to Plato, Aristotle, Neo-Platonism, and the Stoics. First semester. Elective for Juniors and Seniors.
- H. History of Philosophy.—Course G continued from Descartes through modern Philosophy. Special attention to Descartes, Spinoza, Leibniz, Kant and Hegel. Second semester. Elective for Juniors and Seniors.

PHYSICS and CHEMISTRY

PHYSICS

A course in General Physics, required of scientific sophomores, and elective for sophomores, Juniors and seniors of

all other courses. Requisites, Mathematics A and B, and elementary Physics. A standard text book will be used, and a careful prepared note book of laboratory experiments will be required. Laboratory fee per semester \$3. First and second semester, Three hours.

CHEMISTRY

Professor Grumbling
Assitant Professor Ray

- A. General Inorganic.—A course of lectures, recitations and laboratory work. First semester the laboratory work will consist of selected experiments; qualitative analysis will occupy the second. A prerequisite for this course is one year of elementary chemistry. Required of Freshman scientific students, elective for Juniors in all courses. Three hours. Laboratory fee, \$4.00 per semester, in advance.
- B. Elective.—To those who have had one year in El. Chem. and desire to prepare for state examinations in Pharmacy or medicine, a special course is offered. The first semester will be devoted to a study of Basylons Radicals and the second to Acidulous, as set forth in Attfields "General, Medical and Pharmaceutical Chemistry." Four hours per week; two to lectures and recitations, and two to laboratory. Fee \$4.00 per semester.

College Courses

Classical Course		Philosophical Course	Scientific Course
Freshman		Freshman	Freshman
Latin A 6		German A 6	Modern Languages 6
Greek A 6		French beg 6	English A 6
Mathematics A and B 8		English A 6	Mathematics A and B 8
English A 6		Mathematics A and B 8	History A and B 6
History A and B 6		History A and B 6	Chemistry A 6
Sophomore		Sophomore	Sophomore
Latin B 6		German B 6	Modern Languages 6
Greek 6		French A 6	Mathematics C and D 6
English 6		English B 6	Physics A 6
Elective Science 6		Practical Sociology 6	English 6
Practical Sociology 6		Elective Science 6	Botany or Zoology 6
Bible 2		Bible 2	Bible 2
Junior		Junior	Junior
Languages 6		Languages 6	Modern Language 6
Philosophy A and B 6		Philosophy A 6	Science 6
Bible 2		Bible 2	Bible 2
Electives 18		Electives 18	Electives 18
Senior		Senior	Senior
Philosophy C and D 6		Philosophy C and D 6	Philosophy C and D 6
Bible 2		Bible 2	Bible 2
Electives 24		Electives 24	Electives 24
Graduating Orations		Graduating Orations	Graduating Orations

ELECTIVES FOR JUNIORS AND SENIORS.

Greek, beg. 3	History J 3	Advanced Physiol-
German 3	History K 3	ogy B 3
French 3	History M 1	Greek B 3
Mathematics C and D 3	Philosophy E 3	Astronomy 3
Mathematics E 3	Philosophy 3	Histology 2
English C 3	(to be arranged)	Botany C 3
English D 3	Zoology 3	Geology A 3
History G 3	English F 1	Geology B 3
History H 3	Botany B 4	General Physiology 3
History I 3		Chemistry B 3

All students are required to take two periods per week of physical training for at least two years. One credit per semester is given toward graduation requirements.

The numerals denote number of semester-hours credit.

The Faculty
of the
Normal School



PRESIDENT L. L. BENBOW

RAYMOND B. PEASE
ENGLISH AND METHODS IN ENGLISH

FRANCIS W. HANAWALT
MATHEMATICS AND METHODS IN ARITHMETIC AND ALGEBRA

WALTER S. DAVIS
HISTORY, ECONOMICS, METHODS IN HISTORY

GERTRUDE M. HORNER
NORMAL MUSIC

MARIE C. DRUSE
NORMAL ART

The Normal School

The essentials to right teaching are: Possession of knowledge, not only of the subject matter to be taught, but also of the nature of the mind, and of the best methods of presentation; also thorough mental discipline and true moral character. The aim of the Normal course is to furnish such work and opportunities as shall enable the student to secure these requisites. The Normal School of the University is organized and maintained for the single purpose of the preparation of teachers for the schools of the Northwest. This school is extremely fortunate in being located in the very heart of one of the large cities of the Northwest, which has one of the best school systems of the state. Students may become thoroughly acquainted with this system by close study and observation.

CERTIFICATION

"Sec. 139. The State Board of Education shall also have power to grant State certificates without examination to all applicants who are graduates of a regular four-year collegiate course of the University of Washington, of the State College, or other reputable institutions of learning, whose requirements of graduation are equal to the requirements of the University of Washington; Provided, That the applicant shall file with the Board a certified copy of his diploma, and a copy of the course of study for the year in which he graduated, and he shall also file with the Board satisfactory evidence of having taught successfully for twenty-seven months, at least nine of which shall have been in the public schools of this State; Provided further, That the name of the institution by which it was granted shall appear upon the accredited list provided for in the fifth subdivision of section 27 of the Code of Public Instruction of this State; And provided further, The State Board shall also have power to grant State Certificates without examination to applicants holding diplomas from any institution of learning situated within this State based on a four-year course of high school work and an additional two-year course of advanced work equal to the work of a course of two years in the State Normal Schools of this State, in theory and practice of teaching, psychology and history of education; Provided, That the applicant shall file with the Board a certified copy of his diploma and a copy of the course of study for the year in which he graduated and shall pass a satisfactory examination before the State Board of Education in theory and practice of teaching, psychology and history of education; Provided further, That the State Board of Education shall be the judge of the standard of such institutions and shall have power to accredit the same in addition to schools otherwise accredited; And provided further, That holder of certificates based on the six-year course last described who thereafter furnish the State Board satisfactory evidence of having taught successfully twenty-seven months, of which at least nine months shall have been in the public schools of this State, shall receive a life diploma issued by the State Board of Education; Provided further,

That any of the foregoing certificates or diplomas may be revoked by the State Board for incompetency, immorality, or unprofessional conduct."

Under the provisions of this section our students are entitled to the following privileges: (1) Graduates of the College are entitled to a second grade certificate after passing an examination in School Law. At the expiration of nine months' teaching they are entitled to a first grade certificate, and a state certificate will be granted at the end of twenty-seven month's successful teaching. (2) A state certificate as provided by the School Law of 1907 will be granted to each person who has completed the regular four years' High School or Academy course, and in addition has completed the Freshman and Sophomore years' work in College. History of Education, Psychology, Theory and Practice and School Law must have constituted part of the last two years work.

NORMAL ART DEPARTMENT

The general aims of the Normal Art Course are to help the student by technical training to express his ideas by means of form and colors and to prepare him to teach art in the public schools. The work falls under the following heads:

SUMMER COURSES

The following courses are given at the University: Commercial School, Normal School Review for County Examinations, Music, Art for Teachers, Elocution, Rhythmic Movements for Children, and special courses in Academy or College work as may be desired. These Summer Courses are planned to be conducted under special supervision and direction of regular University instructors and so arranged that the student can go as rapidly as his ability will permit. This is a delightful location for a summer outing and study combined. Expert guidance and instruction will be furnished at a nominal cost. Write for Summer School Circular to the President.

TEACHERS' REVIEW

Throughout the year we have students studying for the special purpose of passing the County Examinations. It is advisable to take the regular Academy course, but where it seems necessary to prepare more rapidly, students are formed in special classes for this work the same as the Normal Review of the Summer Term.

THE NORMAL SCHOOL

The Normal School extends two years beyond the Academy or High School courses. Admittance to it is based on the requirements for College entrance, and any delinquency in such qualifications there stated must be made up before graduation from the Normal Department. Tuitions are the same as for the College.

MUSIC

Special attention is given to sight reading by note, syllable, number or letter; also time, major and minor scales. A part of each lesson

is devoted to the study of the history of music and the biographies of noted musicians. The aim of this work is to fit each one to teach vocal music in public schools.

DRAWING

Line and shadow in charcoal, pencil and other mediums from casts, still life and life. Large scale drawing on blackboard and paper.

COLOR

Water color and chalk from still life, life and landscape.

DESIGN OF EDUCATION

A study of the history of education from primitive savagery and barbarism through the civic education of Judea, Greece and Rome, and the Human Education introduced by Christianity to the present time. Life and work of the great educators. Text: Davidson's History of Education. First Semester.

PSYCHOLOGY

A study of the mental processes and their relation to the physical organism. Experimental demonstrations. Discussion of philosophical problems of mind. James' (Briefer Course) Psychology. Second Semester.

SCHOOL MANAGEMENT

It is designed to give practical and not theoretical aid to the teacher. A textbook simple in character will be used. The discussions will have to do with plain matters of general management—with matters of relation of teacher and school to the community, of teacher and pupils to one another, with questions of discipline of programs in rural schools with order, character and results of recitations, with grouping of studies, with use of books, care of property, and other matters of practical importance. First Semester.

FRESHMAN NORMAL

Theory and Practice
English A.
Normal Art
Normal Music

Electives

Latin A
Greek A
Math. A and B
History A and B
German
French
Chemistry
Choose as prepared

6
6
3
3

6
6
8
8
6
6
6
6
14

SENIOR NORMAL

Hist. of Educ. and Psych-
English B
Normal Music
Normal Art
Bible

6
6
3
3
2

Electives

Latin B
Greek B
Prac. Social
Science
Math. C
Choose as prepared

6
6
6
6
6
14

NOTE—Numerals refer to semester-hours credit.

U. P. S. Academy

1909 - 10

The object of the Preparatory school is to equip students for a College of Liberal Arts, and to meet the wants of those who cannot take a full college course.

The curriculum is planned for three courses: Classical, Philosophical and Scientific, each of which extends through four years.

The applicant for admission must have completed the work of the Eighth grade of the public school or the equivalent. Those who have not certificates showing such work, must stand entrance examination as given by the committee on admission. Besides diplomas or certificates of standing each candidate must bring a certificate of character and industry from some teacher, pastor or other responsible and disinterested person. A diploma is given upon the completion of either of the courses of study.

CLASS WORK

Classes are to be four hours, usually. In second year English classes will be five hours per week in order to take elocution. Teachers and students of second year work are requested to note what is said in the introduction to Second Year English.

TUITIONS

The regular charge of tuition in the Academy is \$21.00 per semester, payable in advance. Extra work is allowed only by special permission of the faculty. Students taking less than the regular work will pay \$12 for ten hours or less and \$7. for five hours or less. These rates are inclusive of physical culture fees.

\$2.50 for diploma, payable upon completion of examinations.

BIBLE

The Bible study in the Academy will be given in connection with the English classes. The effort will be simply an acquaintance with Bible History and with some selected passages of praise and prayer.

COURSES OF INSTRUCTION

BOTANY

First Semester—Morphology—This begins with the plant cell as a foundation to all life, studies the type forms of all representative plants, and traces the development from the simples to the more advanced forms of plant life.

Second Semester—Physiology—This treats of the activities of the higher plants; how it lives, breathes, feeds, grows, and reproduces itself.

2—**Economic relations of plants and animals.** The spring term will be given up to plant analysis and herbarium work.

During the year the class will make excursions to the field to study the plants in their natural habitats. The Academy is one of a small number of schools in the state doing accredited work in this subject.

CHEMISTRY

Elementary Chemistry—This course covers the ground usually required for admission to college. Special attention will be given to fundamental principles and operations. From the beginning students will be required to do individual work at tables supplied with a set of some 30 aqueous, reagents, bunsen burners and an ample set of apparatus in suitable drawers. This course is required throughout the year by fourth year scientific students, but open to all as an elective. One double laboratory period. Credit 4 hours. Note book with descriptions of experiments, equations and diagrams required. Laboratory fee \$3.00 per semester.

ENGLISH

First Year—Grammar and Spelling will be emphasized the first semester. Those who cannot, in a preliminary test or in the class work, show a good preparation in these subjects, will be required to take the course in Commercial English. In the second semester two periods per week will be devoted to composition and the remainder to the following literature: The Lady of the Lake, The Idylls of the King, The Merchant of Venice. The Bible readings of the year will be Genesis 21-24, 34-50; Exodus 1-20; Judges 6, 7. Texts: Wisely's Grammar, Brooks and Hubbard's "Composition," Lake English Classics.

Second Year—In all departments and at all times, should a high standard of Oral Expressions be maintained. By this year at latest the students must be encouraged in reciting with some degree of fullness, and frequently on topics that are carried far beyond the sentence answer. Long before this time Oral Expression will have been found the widest and best field of practice, but, if we are to secure effective co-operation, it seems necessary to concentrate efforts on some special year's work. Other years, to be sure, must not be slighted, but if the habits of teachers and pupils are formed in this year, the work will be improved all along the line. Those not having this year's work are requested to adopt this phase of English study. Correct, clear, and pleasing Expression is, in one way, even more important in other classes than it is in those of the English department—it overcomes the false idea among students that the English class is the only

place where it is necessary to practice the principles of composition.

As a continuation of the first year's drill in Grammar, let this year be one of application and practice. May we not have earnest and united effort in this matter?

See Professor George Herbert Palmer's "Self-Cultivation in English.

The Essay—De Coverly Papers and Sketch Book, with some observations on the structure of sentence and paragraphs.

The Bible—Samuel 16-20; Ruth; Kings 17-22; Esther.

The Novel—Silas Marner, House of Seven Gables, Ivanhoe, with some observation on plot and character. Parts of the last two will be assigned as outside readings.

Shakespeare—As You Like It.

The Background of Mythological Allusion—Guerber's "Myths of Greece and Rome with readings from Iliad or the Odyssey.

Elocution—Twice per week with Professor Knox.

Texts—Lake English Classics; Composition as in first year; Lang's translation of Homer.

Third Year—Word Analysis—Starting with derivations from mythology.

The Princess—A study in literary symbolism and allusion.

The Drama—Julius Caesar and Macbeth.

The Bible—Job. 1-3; Psalms 1, 3, 11, 15, 23, 90, 91, 120-126.

American Literature and Literary History—An outline of periods and masterpieces.

Expressive reading once per week with Professor Knox.

Texts—Scott and Denny's Composition Rhetoric, Long's American Poems and Newcomer's American Literature, Lake English Classics and Riverside "Princess."

Fourth Year—The Oration, including Washington, Webster, Lincoln and Burke's "Conciliation." During the six weeks that this subject is studied, brief oratorical themes will be required, and also the outline of what could be developed into a Commencement Oration.

Outline of English Literature and Literary History with special texts on Fairie Queene, Twelfth Night, Milton's minor poems, Macaulay.

Texts: Scott and Denny's Composition; Hallecks' English Literature; Manley's English Poetry (for reference); Macmillan Pocket Edition of Orations.

GREEK

Professor Marsh

Elementary.—Thorough drill in fundamentals. Analytic and constructive combined with memoriter methods. Rational study of Greek syntax. The aim is to make Greek interesting as well as disciplinary. Six months spent in elementary work and three in Xenophon's Anabasis. Text: Burgess and Bonner's Elementary Greek. For fourth year.

HISTORY AND CIVIL GOVERNMENT

The curriculum of the Preparatory Department provides for three years' work in History, as follows:

- I. Ancient History.—First year students. Text: Myer's Revised Ancient History.
 - II. Modern History. Second year. First semester, the Mediaeval period. Second semester, Modern Europe. Special attention will be given to English History. Text: Myer's Revised Mediaeval and Modern History and Montgomery's History of England.
 - III. History of the United States.—Fourth year students. Text: Channing's Student's History of the United States.
- Questions of Civil Government will be treated in connection with the proper periods of history.
- In each of the above courses, recitations, lectures, note-books, diagrams, topical reports, class discussions, synopsis of books and documents, written exercises, essays, preparation of bibliography and theses and general and assigned reading will be employed. The teachers of this department will gladly render assistance to the members of the various literary societies in the preparation of papers on historical, social and political questions.

LATIN

Professor Marsh

- Elementary.—Thorough drill in fundamentals. Second year.
- Caesar.—Four books of the Gallic war. Careful review and re-enforcement of fundamentals. Literal and free translations. Composition and grammar. Third year.
- Cicero.—Three orations. Roman civilization in the time of Cicero. Cicero as an orator. Prose composition. First semester of the Fourth year.
- Vergil.—Three books of the Aeneid. Latin prosody mythology, and figures of speech. Comparison with the Iliad and Odyssey. Second semester of the Fourth year.

MODERN LANGUAGES

GERMAN

- First Year.—Pronunciation, Joynes-Messiner's German Grammar, Part I. Exercises in composition, dictation, translation, reading and conversation in German. Texts: Das Deutsche Buch (Schrakamp); Exercise in Conversational German (Schrakamp); Gluck Auf, (Muller and Wenckebach). German poems for memorizing. Four hours a week.
- Second Year.—The work in syntax is based upon Joynes-Meissner's German Grammar; Composition and conversational exercises, Schrakamp's Conversational German, and literature texts. Texts: Modern prose, narrative and dramatic; Storm, Immensee, Heyse, Das Madchen von Treppi; Freitag, Die Journalisten. At least one drama by Schiller or Lessing, preferably "Wilhelm Tell."

FRENCH

Beginning French or Second Year French may be taken with the College class whenever individual schedules allow.

MATHEMATICS

A good knowledge of arithmetic including ordinary factoring and metric system is required to enter this Academy course of three years. In algebra the pupil is taught the necessity of being able to read accurately the thought presented by this new symbolical language. In geometry the mastery of many original exercises as given by the author is required, being necessary to assimilate the truth found in the abstract theorems. The accurate drawing in ink of a number of problems is a part of the supplemental work. Prominence is given to the spherical triangle as a basis for spherical trigonometry and astronomy.

First Year.—Elementary Algebra, fundamental operations, fractions, equations, etc., through radicals, easy quadratics and proportion. The basis of the work will be Slaughter and Lennes High School Algebra, Part I. Five hours.

Second Year.—Plane Geometry as noted above. Text book: Wells's Essentials. Five hours.

Fourth Year. First semester.—Solid Geometry. Four hours.

Second semester.—Algebra. During this course the reason will be asked for the processes learned during the first year's work; more extended work in quadratics and other subjects of the first year, factor theorem, graphs, progressions and logarithms. Wells's Essentials is the text book for the present. Four hours.

PHYSICS

This branch will be taken during the third year. Its object is to acquaint the student with the common physical phenomena about him and give him methods for further scientific reasoning. A series of laboratory experiments carefully written up in note book form is required. Carhart and Chute's High school Physics, revised edition, is the text book. Fee \$2.00 per semester. Four hours.

PHYSICAL GEOGRAPHY

The work of the first semester will be upon the simpler problems in science that bear on the underlying principles of Physical Geography and Physics. In the second semester will be begun a more formal study of Physiography. Note book work. Fee \$1.00.

Academy Schedule

	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Classical	English Grammar Comp. etc.	Latin	Caesar	Cicero and Virgil
	Algebra	English	English	Greek
	Elementary Science and Phys. Geog.	Plane Geometry	Botany or Physics	English
	Ancient History	Modern History	U. S. History and Civics	Sol. Geom. and Algebra
Philosophical	English Grammar Comp. etc.	Latin	Caesar	Cicero and Virgil
	Algebra	English	English	Chemistry or German
	Elementary Science and Phys. Geog.	Plane Geometry	Botany or Physics	English
	Ancient History	Modern History	U. S. History and Civics	Sol. Geom. and Algebra
Scientific	English Grammar Comp. etc.	Plane Geometry	German	German
	Algebra	English	English	English
	Elementary Science and Phys. Geog.	Botany	Physics	Chemistry
	Ancient History	Latin	U. S. History and Civics	Sol. Geom. and Algebra

SUMMARY OF FEES AND TUITION

A fee of one dollar will be charged for the registration card, but will be refunded if the card is returned with proper class-entry signatures on the Saturday following registration.

Failure to attend the recitation immediately before or after a Christmas or Easter vacation, unless by previous written excuse from the faculty, will necessitate a special examination, with its attendant fee, before the delinquent is allowed final examination or credit for the course.

Diploma Fee.—Upon graduation from the College of Liberal Arts, a diploma fee of \$5.00 is charged, payable upon the

completion of the final examinations. Similarly, a fee of \$2.50 is charged upon graduation from the Academy.

Absence from College.—Students who are absent from College by reason of sickness or other unavoidable cause will be given a receipt for future tuition, for not more than half a semester. In no case will money be refunded by the registrar.

Free Scholarships.—The Board has offered two scholarships to each graduating class from any accredited High School presenting a course of four years. See under College of Liberal Arts.

Library, laboratory and art fees are to be devoted wholly to repair and extension.

	Academy	College
Library	\$.50	\$.50
Physics	2.00	3.00
Chemistry	3.00	4.00
Biology	2.00	3.00
Physiology		2.00
Physical Geography	1.00	
Tuition	21.00	25.00
10 hours Tuition	12.00	15.00
5 hours Tuition	7.00	9.00
Art Fees	1.00	1.00
Returnable Dormitory Deposit	3.00	3.00
Special Examination Fee	1.00	1.00

See also Art, Music, Oratory, Business.

The Faculty
OF THE
Business College



L. L. BENBOW, A. B., *President*,
U. S. HISTORY AND CIVICS.

W. L. PRICHARD, B. S., *Principal*.
BOOKKEEPING, COMMERCIAL LAW AND ARITHMETIC.

MRS. MARTHA L. ADAMS,
INSTRUCTOR IN SHORTHAND AND TYPEWRITING

(INSTRUCTOR TO BE SUPPLIED)
ENGLISH BRANCHES AND PENMANSHIP.

The Business College

This age requires of each person the ability to do something useful and to do it well. Most people will always earn their living in the competitive field of business, where only the well prepared can win success. If we grant that several years are necessary to enter trades and professions, how can we deny the necessity of a short training for commercial pursuits?

The following is a brief outline of our complete Business Course, showing the order of studies, and the approximate time for the competition of each.

FIRST YEAR Commercial Course	SECOND YEAR Shorthand Course
First Semester (4½ mo.)	First Semester (4½ mo.)
Bookkeeping	Shorthand
Commercial Arithmetic	Typewriting
Commercial Law	Business English
Spelling and Penmanship	Spelling and Penmanship
Second Semester (4½ mo.)	Second Semester (4½ mo.)
Bookkeeping	Shorthand
Commercial Arithmetic	Typewriting
Commercial Law	Bus. English and Spelling
Bus. Forms and Penmanship	Office Practice

The above subjects are **required**. Students of the Commercial Course may study typewriting if they choose, and those of the shorthand course may likewise study Commercial Law and Commercial Arithmetic. Other elective studies are, Commercial Geography, Algebra, United States History and Civics, and Economics. In addition, any commercial student is entitled to take any subject taught in the Academy or College.

ENGLISH COURSE.

This consists of Arithmetic, Grammar, Geography, United States History, Physiology and Penmanship.

TUITION RATES.

Per month	\$10.00
Per semester (4½ months.)	40.00
Per year (9 months)	67.50

Tuition as given covers expense of physical culture. No extra fees of any kind will be charged.

For the English Course, Academy rates are charged. All tuition is payable in advance.

BOOKKEEPING

We have chosen the method that seems best adapted to give both a practical and theoretical knowledge of the subject. The student will

handle our college currency just as he would in real business; he makes deposits in the banks, issues checks, discounts notes, draws drafts, files invoices, makes out statements, draws up leases and contracts, and, in fact, becomes thoroughly familiar with the various kinds of commercial paper common to business. Both single and double entry and the method of changing from one to the other are taught. Several sets in different lines of wholesale and retail business are opened, written up, balanced and closed and others, handled in a similar manner, illustrate the principles of Partnership and Corporation accounting, Manufacturing and Banking.

SHORTHAND

A thorough mastery of the principles of this subject is followed by dictation and speed practice in matter covering a wide range of amanuensis work and reporting. To complete the Shorthand Course, the student must attain a speed of forty words per minute, from dictation, on the typewriter, and one hundred words per minute of new matter in shorthand. We teach both the Pitmanic and Gregg systems. The former is our oldest shorthand system, tried by years of severe tests, and now represented by many of the world's fastest writers; the latter is the best known of the light line systems. It has also demonstrated its efficiency and is gaining favor very rapidly throughout the country. The student can make no mistake in choosing either of these systems.

TYPEWRITING

A careful graded and supervised course of lessons in Touch Typewriting is offered. Students are taught to clean and care for machines, and are required to become familiar with the leading makes of typewriters by actual use. We pay strict attention to this work, believing that it is often allowed to shift for itself in the Commercial School. Frequent use of the neostyle mimeograph and other duplicating devices affords the needed practice of this kind.

COMMERCIAL LAW

This is a subject, which, we believe, does not usually receive its share of attention. It could well be made a compulsory subject in high schools, since the need of it is obvious. Its principal divisions, as we teach it are: Contracts, Personal Property Sales, Negotiable Instruments, Agency, Bailment, Partnership, Corporations, Insurance and Real Property. Not only are the principles of these studied, but the holdings of numerous cases are cited for the purpose of illustration. The student draws up typical legal forms, and makes a variety of written reports from the state code, according to a careful prepared outline.

COMMERCIAL ARITHMETIC

In addition to a regular drill in rapid calculation and valuable "short cuts," the following subjects are studied: Fractions, Practical Measurements, Denominate Numbers, Percentage, Trade Discount, the Marking of Goods, Profit and Loss, Commission, Interest, Bank Discount, Partial Payments, the Equation of Accounts, Insurance, Stocks and Bonds, Taxes, Custom House Duties, Exchange Duties and Partnership. Other subjects of equal importance are also treated.

SPELLING

A thorough drill in this is considered necessary. So essential do we regard good spelling that the passing grade is set at 90 per cent. for shorthand students and at 80 per cent. for all others.

BUSINESS ENGLISH

This class meets regularly and devotes its entire time to Punctuation, the making of business forms and the writing, duplicating and filing of Business Correspondence. To enter this class, a good knowledge of grammar is necessary. Those not properly prepared will first do the work in one of our regular grammar classes, for which there is no extra charge.

PENMANSHIP

Daily practice in plain unshaded business writing is given. Those who are prepared and so desire, may also do work in shading, flourishing and lettering.

COMMERCIAL GEOGRAPHY

This is elective, yet its study will amply repay the progressive and broadminded student. It involves the study of the methods of producing and marketing the world's commodities, the use and construction of maps and diagrams and a frequent use of reference texts.

OFFICE PRACTICE

Every advanced student of our Shorthand Department is expected to take his turn in caring for the correspondence and letter filing of our University office. He is thus afforded an excellent opportunity for gaining practical experience.

GENERAL INFORMATION

Time Required to Complete Courses.—This depends entirely upon the ability and application of the student. The average person will need about nine months to complete the Commercial Course and about the same time for the Shorthand Course provided he takes all the required subjects. The exceptional student and also the one prepared to study only the basic studies of either course may shorten this time materially. Schools that advertise "remarkably short" courses, do not give thorough and complete work or else deceive their prospective students.

When to Enter—Although we maintain class organizations in all the subjects except in Bookkeeping which is done strictly on the individual plan, a student may enter at any time and he will receive individual instruction.

Any person who has an education equivalent to that given by the grade schools is qualified to become a student of Commercial branches. Those with High School diplomas or experience make more rapid and satisfactory progress, however. Those lacking the proper knowledge of any elementary subject may make up the deficiency in the classes of our English Course. Entering students are expected to present satisfactory evidence of good moral character and to bring a written statement of their elementary or high school credits with them.

Equipment.—Our business college occupies more than the entire first floor of our new chapel building, in large, com-

modious and well lighted quarters. Our rooms are fitted up with good desks, the leading makes of typewriters, and up-to-date office furniture. The use of the Commercial Phonograph for dictation purposes has proved very helpful during the past year.

Rules.—We follow the methods of a well-regulated office. Punctuality, courtesy and industry are required of all. Each student is expected to be in his place at the beginning of the daily session and to remain until its close, unless excused for satisfactory reasons.

Graduation.—Those who complete the required work in any of our regular commercial courses will be granted a diploma for which a charge of \$1.00 is made.

OUR SPECIAL ADVANTAGES.

Board and Room at Cost.—Good and substantial table board by the Cafeteria plan at the Co-operative Club has cost, during the past year, about \$2.50 per week on the average. Rooms at the dormitories (furnished except for bed linen, blankets and towels), cost per week, exclusive of light and fuel, fifty cents each, when occupied by two.

Free Employment Bureau.—This is maintained by the Y. M. C. A. through whose agency many of our students earn a considerable part of their expenses while in school. Some are enabled to pay their way entirely.

Location.—Prospective Commercial students in the smaller towns should aim to take their work in one of our larger cities, where the opportunities for observation are greater. Besides being favorably regarded as a residence city, Tacoma is known throughout our country as a rapid growing commercial and manufacturing center and one of the great ports of the Northwest. Our school is situated in practically the geographical center of the city and only a few minutes walk from the busiest streets. The climate of the west coast is almost ideal for study at all seasons because of the absence of extremes of heat and cold.

Christian Environment.—To a father or mother whose child is about to go away from home for a Commercial Course, this question of his surroundings and associates is vital. Parents of young people who do not live up to our standards of conduct and study will be notified of this fact.

The whole atmosphere of our school is permeated by those Christian influences for which our school stands, yet we do not hesitate to use firm disciplinary measures if necessary.

Literary Societies and Athletics.—The dominant spirit of our school is democratic and helpful. Our Commercial students are not only cordially welcomed to our many social and religious gatherings, but those who are capable and so desire, find honored places on our athletic teams and in our literary societies. They have access to our gymnasium and reading room. The pleasant and uplifting influence of college environment is something every Commercial student needs and can appreciate, but a thing which is denied to him at the regular Business College.

SUMMARY

When it is considered that our Business College is housed in commodious quarters, that it has a strictly modern equipment, that it is conducted by a trained and experienced Faculty, that it offers thorough and up-to-date courses, that it gives board and room rent at cost, that it enjoys the social and intellectual benefits of College environment, we feel that it offers advantages second to none in the Northwest. Besides all these advantages, it enjoys the privilege of being part of a distinctly Christian school, with all which that fact implies.

School of Music

LOIS M. TODD

DIRECTOR OF SCHOOL AND INSTRUCTOR IN PIANO AND ORGAN

GERTRUDE M. HORNER

INSTRUCTOR IN VOICE

SADIE E. GRUMBLING

INSTRUCTOR IN STRINGED INSTRUMENTS

The study of music in a city has many advantages. The great artists are not heard in the smaller towns, and that fact is one to be considered by the student. An education is not completed if the student does only the personal study required by the teacher. He must hear the great artists, not only of his particular line of study but of all branches of music. The musical sense is quickened and the interest of the student increased by association with those who have spent years in study. It is an inspiration to know what diligent study will accomplish.

Music in a college is greatly beneficial, for the student has not only the benefit of association and work with competent instructors, but the benefit also of other departments of the college. Music students have the same privileges in regard to lectures, etc., as any other student in the University.

Piano.—In the Piano department the best methods are employed and all classes of pupils are given the personal supervision of the head of the department. Requests for pianist are often made from different parts of the city, thus giving those who have become sufficiently advanced an opportunity of appearing in concert work. This is invaluable to those expecting to make music a profession. Recitals are given during the year, and those proving themselves worthy are given a place on these programs.

Ensemble and solo work are given throughout the year. The work of the old masters are studied thoroughly as well as those of some of the more modern composers.

Outline of Course of Study.

Elementary—Czerney, Op. 139; Kuhner-Elements of piano playing; Lorschhorn Op. 66; Kuhlan Sonatinas; Clementi Sonatinas; Le Couppey School of Agility.

Medium Grade.—Czerny Op. 240; Heller Studies; Czerny Germer's Edition; Mozart Sonatas.

Advanced Grade:—Junior Year.—Czerney Op. 740; Cramer's 50 Studies, Von Bulows Edition; Clementi Gradus Ad Par-

nassum ; Beethoven Sonatas ; Bach Inventions ; Harmony.

Senior Year.—Moscheles Twelve Etudes ; Chopin Etudes ; Chopin Preludes ; Bach to Chopin ; Bach Preludes and Fugues ; History and Musical Analysis.

Pieces suited to the needs and ability of the student are used through the entire course. The work is all adapted to the needs of the individual pupil, the above being a general outline of the work to be done.

The work in all departments is individual, and no pupil is retarded in his progress on account of anyone else. Each one is allowed to progress as rapidly as possible, thus making it impossible to state the length of time required to complete the course, as it all depends on the individual as to talent and application to work.

Pianos may be rented by the hour at a very small price. Arrangements may be made whereby a student may rent a piano for his own use at a reasonable cost per month. During the past year several pianos have been located in the Ladies' Dormitory.

Pipe Organ.—A large three manual pipe organ is located in the chapel. The instrument is operated by an electric motor, and is used in the Chapel services and for concerts. A limited number of pupils may be accommodated in this department, as the organ is not available for use at all times.

Voice.—In this department special attention is given to the control of the breath, voice building, correct placement and purity of tone, pronunciation diction, phrasing and correct use of voice in general.

Technical exercises, together with studies by Abt, Seeber, Conconi, Marchesi and others also pieces adapted to the voice and needs of the individuals are used.

Pupils appearing in recital are admitted to chorus and glee club and are often called upon, from different parts of the city, to assist in musical programs. This is of untold value to the vocalist, as it aids in giving him or her confidence before an audience.

The Chaminade Club, composed of young ladies, is a successful organization having given concerts in and out of the city with decided success.

The young men's organization, known as the Puget Sound Concert Company, is worthy of considerable notice. They made a successful tour during the Easter holidays and are booked for summer work.

In the Normal music department special attention is given to sight reading, by note, syllable, number or letter ; also time,

major and minor scales. The aim of this work is to fit each one to teach vocal music in the Public Schools.

The work of the entire vocal department is under the personal direction of Miss Gertrude M. Horner, Solo Soprano, and one of the best teachers in this country, her work having been marked with success both in her singing and her teaching.

Stringed Instrument Department.—A thorough course in violin, mandolin and guitar is given. Pupils studying these instruments will be given practice in Orchestra, quartet and other kinds of ensemble work.

Miss Sadie Grumbling, who has personal charge of this department, has had this work for the past three years. In that time she has built up a reputation for her work through this part of the state. In the last year she has become the Director of the Orchestra in the Ladies' Musical Club of Tacoma, a notable position which she has filled with much honor. Her delicacy of touch and sympathy of expression have elicited much praise.

TUITION

Piano	\$1.50 and \$2.00 per hour
Organ	2.00 " "
Voice	2.00 " "
Harmony	5.00 per term
History	5.00 " "
Piano rent, one hour per day.....	1.00 pr month
Organ rent25 per hour
Violin, one lesson a week, 40 minutes each	1.00
Violin, two lessons a week, 40 minutes each	1.50
Mandolin and Guitar, one lesson a week, 40 minutes each	1.00
Mandolin and Guitar, two lessons a week, 40 minutes each	1.50

Lessons may be either a half hour or an hour in length, according to the desire of the pupil. It is recommended that two half hours be taken each week, rather than one hour at a lesson once a week. If desired, classes of three or four members will be formed, thus making expenses less, but at the same time giving the pupils the advantage of hearing the instruction given to others.

Tuition is payable in advance and no reduction is made for lessons missed except in case of protracted illness or previously excused by the teacher in charge, if the excuse is considered sufficient.

School of Art



MARY CAREY DRUSE
DEAN AND HEAD INSTRUCTOR

LILLIAN A. BARMORE
ASSISTANT, WATER COLORS, CHINA AND DESIGN.

CHARLES HERBERT BUSH
OILS, MURAL DECORATIONS

MARIE WEBER
BASKETRY, RAFFIA, RATTAN WORK, SEWING

FANNIE MAE BUTTERFIELD
ASSISTANT, JUVENILE DEPARTMENT

BESSIE ALETTA MARSH
ASSISTANT NORMAL ART

ETTA MAE SAAR
POSTERS, LETTERING, WINDOW CARDS

JOHN DUPERTIUS
POTTER AND FIRER

School of Art

The Art School will open its classes September 1909 for the third year. The Board of Trustees of the University, recognizes the worth of the work done in the past two years and the future needs of the school, have set apart both floors of the University House for the use of this Department. Under such encouragement the School of Art has been broadened as rapidly as conditions would permit.

A great many of the students in this school never expect to become painters or illustrators or professional artists in any field. It is well known that many study art as a help in different vocations not having any intimate connection with art.

During the coming year lectures will be given including illustrated courses in art history, literature and technique, and comprise popular lectures intended for students interested in the subjects discussed. The consequent recognition by business men of the commercial value of art and the natural demand of the people for a pleasing appearance in the things for which they spend their money and with which they live have done much toward making art study the important factor it has become in education.

The Art students have an annual Art Festival, besides other social functions given by the school at different times.

The tuition fees are due and payable in advance on enrolment.

No part of the tuition will be refunded to pupils who withdraw from the School before the close of the term for which the fee is paid.

Students are expected to be ready for work at the time announced as the beginning of class hours. Promptness and regularity of attendance are insisted upon.

Students will supply their own material, excepting their easels and drawing boards, which the institution furnishes free of charge.

Water Color.—Students in this medium are first taught to reproduce simple masses of color form such as are found in vegetables and fruits. They are then given more difficult combinations, working from still life, flowers and fruits, special attention being paid to the composition of the group to be painted and to its color harmony. Tuition, \$5.00 for six

three-hour lessons. For two days attendance a week the tuition fee is \$15 for twenty lessons.

Oils.—Still life and figure from model. Pen and ink. Six three hour lessons for \$5.00 or \$1.00 per lesson in class.

Mural Decoration.—Frieze and ceiling design. Tapestry and screen painting. Twelve three hour lessons is class for \$20.00 or \$2.00 per lesson.

Keramics.—There is no more important department in the field of industrial art than that of Keramics. The object of these classes is to acquaint the students with fundamental principles and practical methods in connection with ceramic design so that they may be able to create new and original designs suited to the ware, to develop an appreciation for form and color, a taste for beautiful but simple table service, and to produce it. In the designs, simplicity of form, character in line and mass, are requisites insisted upon; the shape and style of each piece of china to be decorated are carefully considered. The school is equipped with kiln and all appliances necessary for successful work in china painting. Students are taught the method of firing, and are taught and encouraged to make their own designs.

Tuition, \$5.00 for six three hour lessons. For two days attendance a week the tuition fee is \$15.00 for twenty lessons.

Night Classes.—The study of color is omitted in the evening instruction and some classes are added that are not provided for in the day work. The time in the evening classes is limited, the class sessions being but two hours, therefore the instruction is made as practical as possible. For night students nothing can be more practical than the drawing to be had in the antique, life, and still life classes.

Special work will be given students who can study only at night. The tuition fee for two evenings is \$3.00 a month. Pupils furnish their own materials excepting easels and drawing boards. Each pupil is requested to provide a portfolio in which to keep drawings.

Juvenile Class.—On Saturday forenoons, from 10 to 12 o'clock, classes in drawing and painting are held for boys and girls under the direction of Miss Barmore. As a matter of education every boy and girl should understand how to draw, paint and model. By doing work along artistic lines the artistic sense is awakened and growth stimulated. The instruction includes object drawing, colored chalk, water colors and paper cutting. The tuition fee is \$5.00 for twelve Saturdays of one term.

Saturday Class of Adults.—A Saturday class adapted especially to the needs of those who can study only on that day is held during the school year. The same course is given, as in the other day classes. Tuition, six three hour lessons, \$5.00.

Normal Art Class.—The object of the Normal Art work is to qualify teachers to teach Art in public and private schools. Throughout the Normal work, the adaptability of the exercises to work in the public school rooms is kept in view, the development of the child's invention, individuality and appreciation of beauty.

The work of the Normal Classes includes the following:

Drawing—still life, life and casts in charcoal, colored chalk, pen and ink, large scale blackboard work. Illustration of stories, silhouette work and paper cutting.

Still Life.—The arrangement and representation of objects including studies of fruit, flowers, vegetables, plants, and other common objects.

Composition.—The arrangement of the elements of a picture, light, shade and color, in a series of progressive studies, illustrated by pictures and other reproductions. In artistic composition we study what to put in the picture and where to put it.

Design is a study of composition or arrangement. The course includes surface decoration, etc. Dark and light, two tone and three tone work.

Cardboard and raffia work for the lower grades.

Color, water color and chalk from life, still life and landscape.

Modelling.—Familiar objects and simple forms modelled in clay.

All finished work must be left in the School, or if removed by special permission must be returned before the close of the school year for the final examination and exhibit.

School of Oratory

W. EUGENE KNOX
DEAN

This department presents a thorough course in all branches of the art of expression under the most approved methods.

A two years' course is arranged, during which time the student will acquire a thorough knowledge and practice of the following branches, viz.: Physical Culture, Artistic Deep Breathing, Grace, Body Expression, Facial Expression, Personal Magnetism and Emphasis.

A faithful student, after completing the course, will have a healthy body, a flexible, well-controlled voice, a graceful bearing, a magnetic personality; besides the power to interpret literature in such a way that his individuality will be retained and the naturalness of his expression marked.

JUNIOR YEAR.

Class Work.—Physical Culture exercises will be introduced, the practice of which the student will pursue in private, during the two years.

A series of lessons in Thought Analysis, followed by the training of the voice in the methods of Emphasis; also exercises for Removing Defects, Clarifying, Enriching and Strengthening the Voice.

As the strength, control and manipulation of the voice depends largely upon the proper breathing, great stress will be laid upon this phase of the study.

Grace in gestures and attitudes and platform etiquette will also comprise a part of the class work of the Junior year.

Instruction in English Literature, Rhetoric and Physiology is also required.

Private Work.—Each Junior will be required to prepare selections for private instruction which will be given once or twice a week, as the teacher may deem advisable.

SENIOR YEAR

Class Work.—A continuation of the technical work of the Junior year, and additional work in Facial Expression and Impersonation.

The arrangement of cuttings from books will be a feature of this year's work.

Instruction in English Literature, Rhetoric and Physiology is required.

Private Work.—A large share of the time will be given to private lessons in interpretation of literature, and a good sized repertoire for public use will be required before the student will be allowed to graduate.

Recitals—Recitals from time to time will be given by the students, thus giving them practical benefit.

TUITION

Regular course (semester)	\$22.50
Private lessons (to special students outside University)	1.00
Private lessons (to special students in University).....	.50

Tuition payable in advance. Private pupils will be allowed no rebate on account of absence except in case of protracted illness.

Alumni of Puget Sound University

1894—

Inwood, Alfred, A. B.
McNamee, Andrew J., A. B. Minister.....Colby, Wash.
Moore, Edward J., A. B.
Sherman, Chas. M., A. B., Prin. Lowell School.....Tacoma, Wash.
Williams, Chas. A., A. B. Minister.....Hoquiam, Wash.
Williams, Wm. J., A. B.

1895—

Brown, Browder D., A. B. Law Student Univ of Wash., Seattle, Wn.

1896—

Babcock, Frank B., A. B.Cheney, Wash.
Claussen, Mrs. Myrtle (Misner) B. S.Tacoma, Wash.
Guiler, S. S., A. B., Minister.....Ferndale, Wash.

1897—

Arney, Geo. A., A. B. MinisterPasadena, Calif.
Boyer, Charles O., A. B. Professor Willamette Univ., Salem, Oreg.
Earl, Robert R., A. B.

1898—

La Violette, F. A., A. B., Minister.....Aberdeen, Wash.

1903—

Berkman, Edith G., B. S.Tacoma, Wash.

Alumni University of Puget Sound

1904—

Medcalf, Clinton B., A. B., Instructor in Y. M. C. A. Night School,
Honolulu, Hawaii.
Pittmon, Edwin T., A. B., Employ Street Railway. . . Portland, Oreg.
Place, Mrs. Pearl (Drake) B. S. Caldwell, Idaho.

1905—

Cotter, Jennie M., B. S. Puyallup, Wash.
Le Sourd, Mary R., B. S., Secretary City Y. W. C. A., Tacoma, Wn.
Rowland, Mrs. Georgina (Clulow) A. B. Tacoma, Wash.
Walton, Wm. T., A. B., City Supt. of Schools. . . Hoquiam, Wash.

1906—

———, Mrs. Idessa (Davis) A. B.
Long, John F., A. B. Pastor M. E. Church. Winlock, Wash.
Sheafe, Earle Vernon, A. B., Prin. of Schools. Oakville, Wash.

1907—

Cook, Raymond E., A. B. Supt. of Schools. Chelan, Wash.
Gambill, Thos. J., A. B., Theological student. Boston, Mass.
Holker, Ada, Ph. B., Teacher High School. Vaughan, Wash.
McGrandy, Grace, Ph. B., Teacher High School. Elma, Wash.
Olsan, John M., B. S. Salesman. Tacoma, Wash.
Orr, Paul J., A. B. Teacher. Vashon Island, Wash.
Pease, Vinnie A., B. S. Teacher. Shelton, Wash.
Von Hoene, Mrs. Ethel (Pearl) B. S. Seattle, Wash.

1908—

Anderson, Willard B., A. B., Minister. Barneston, Wash.
Bullock, Ora Mae, Ph. B. Puyallup, Wash.
Cook, Mrs. Leola (Barrett), A. B., Teacher H. S. Chelan, Wash.
Cotter, Ethel, A. B., Teacher. Puyallup, Wash.
Cuddy, Warren N., B. S. Mdse. Mngr. Rhodes Bros., Tacoma, Wash.
La Violette, F. A., A. M., Minister Aberdeen, Wash.
Le Sourd, Gilbert, A. B., Asst. Sec'y Y. M. C. A., Tacoma, Wash.
Lovett, Egbert, A. B., Teacher. Salkum, Wash.
Marsh, Arthur L., A. B., Prof. Univ. of Puget Sound, Tacoma, Wash.
Milligan, Jas. E., A. B., Minister. Tacoma, Wash.
Stanbra, Daisy Pearl, A. B., Teacher. Bridgeport, Wash.

Register of Students

COLLEGE

SENIORS

Allen, Harry L., Ph.	Tacoma, Wash.
Grumbling, Elsie, Ph.	Tacoma, Wash.
Hathaway, Alta, Cl.	Tacoma, Wash.
Hooten, Ada, Cl.	Tacoma, Wash.
Marlatt, Edith, Ph.	Tacoma, Wash.
Pflaum, Wm. O., Cl.	Tacoma, Wash.
Wiese, Chas. H., Cl.	Tacoma, Wash.

JUNIORS

Crockett, Geo. Tolbert, Ph	Tacoma, Wash.
Freeman, Mark, Ph	Tacoma, Wash.
Green, Wm. J., Sci	Everson, Wash.
Hamilton, Mary Florence, Ph	Tacoma, Wash.
Kendall, Olney, Ph	Bismark, Wash.
Kennard, Guy, Cl	Fern Hill, Wash.
Olsan, Chas., Ph.	Montesano, Wash.
Rutledge, Albert, Cl.	Little Rock, Wash.

SOPHOMORES

Cook, Orpha, Ph	Castle Rock, Wash.
Ford, Lyle, Ph	Tacoma, Wash.
Miller, Berna, Ph	Tacoma, Wash.
Newby, Terrell, Ph	Chinook, Montana.
Olsan, Wm. D. Norm.	Tacoma, Wash.
Putnam, Jessie, Norm.	Hatton, Wash.
Richards, Vera, Cl.	Tacoma, Wash.
Terry, Emma, Ph	Tacoma, Wash.
Thompson, Mary K. Norm.	Tacoma, Wash.

FRESHMEN

Beightol, Blanche	Wenatchee, Wash.
Braum, Iva	Mt. Vernon, Wash.
Brown, Bessie	Tacoma, Wash.
Caruzzi, Cyrus	Tacoma, Wash.
Caywood, Noal	Everett, Wash.
Conklin, Minnie	Wichita, Kansas
Day, Bertha E.	Tacoma, Wash.
Day, George	Tacoma, Wash.
Ewing, Elizabeth	Walla Walla, Wash.
Frame, Frances	Puyallup, Wash.
Friedley, Clare	Puyallup, Wash.
Holden, Ella	Tacoma, Wash.

Jacka, Charles	Hoquiam, Wash.
Jamison, Neal C.	Puyallup, Wash.
Lauderdale, Frances	Tacoma, Wash.
Ludden, Birdie M.	Tacoma, Wash.
McGandy, Lois	Crocker, Wash.
Marsh, Bessie A.	Tacoma, Wash.
Nelson, Matilda	Nooksack, Wash.
Nicholson, Mary	Fern Hill, Wash.
Reddish, Mae	Tacoma, Wash.
Salisbury, Ina	Puyallup, Wash.
Simpson, Ralph David	Tacoma, Wash.
Turner, Frank L.	South Bend, Wash.
Utter, Edward B.	Wenatchee, Wash.
Utterback, Eulah	Puyallup, Wash.
Wiggins, Susie M.	Aberdeen, Wash.
Whitehurst, Beulah	Tacoma, Wash.



NORMAL

SENIORS

Olsan, Wm. D.	Elma, Wash.
Putnam, Hessie	Hatton, Wash.
Thompson, Mary K.	Puyallup, Wash.

FRESHMEN

Anderson, Martha Y.	Tacoma, Wash.
Conklin, Minnie	Wichita, Kan.
Day, Bertha E.	Tacoma, Wash.
Frame, Frances	Puyallup, Wash.
Friedley, Clare	Puyallup, Wash.
Lauderdale, Frances	Tacoma, Wash.
McGandy, Lois	Crocker, Wash.
Marsh, Bessie A.	Tacoma, Wash.
Nelson, Matilda	Nooksack, Wash.
Salisbury, Ina	Puyallup, Wash.
Utterback, Eulah	Puyallup, Wash.

SPECIAL

Carnine, Audrey	Kalama, Wash.
Craig, Lora	Tacoma, Wash.
Erickson, Bessie	Shelton, Wash.
Habig, Mary	Puyallup, Wash.
Moore, Nellie	Gig Harbor, Wash.
Olson, Olive	Seattle, Wash.
White, Gertrude	Tacoma, Wash.

ACADEMY

FOURTH YEAR ACADEMY

Brix, Anton H.	Tacoma, Wash.
Bemis, Clarence	Castle Rock, Wash.
Burford, Grover	Tacoma, Wash.
Culbertson, Lloyd	Seattle, Wash.
Curtis, Cora May	Adna, Wash.
Day, Owen	Puyallup, Wash.
Decker, Arthur	Bellingham, Wash.
De Wolf, Agnes	Abilene, Kas.
Donaldson, Henry	Elma, Wash.
Druse, Alton S.	North Yakima, Wash.
Fuller, Helen	Satsop, Wash.
Grieve, Elizabeth	Tacoma, Wash.
Hawthorne, William	Tacoma, Wash.
Knox, James	Tacoma, Wash.
Larson, Elsie	Chinook, Wash.
Murphy, Eda	Centralia, Wash.
Shannon, James	Tacoma, Wash.
Thompson, Chas.	Oakville, Wash.
Todd, Chas.	Cheboygan, Mich.
Todd, Paul	Tacoma, Wash.
Varney, Maie	Burlington, Wash.
Whealdon, J. W.	Spokane, Wash.
Waldon, Max	Tacoma, Wash.

THIRD YEAR ACADEMY

Ammidown, Antionette	Tacoma, Wash.
Badly, Wayne S.	Tacoma, Wash.
Banks, Ruth	Tacoma, Wash.
Benbow, Lewis M.	Tacoma, Wash.
Blair, Harry Clyde	Elma, Wash.
Blood, Clifford	Tacoma, Wash.
Carlson, Grace	Gig Harbor, Wash.
Collis, John D.	Cashmere, Wash.
Cummings, Margaret	Tacoma, Wash.
Dupertius, John	Adna, Wash.
Dupertius, Samuel	Milton, Wash.
Ewing, J. Faxon	Fulda, Wash.
Hart, Laura	Tacoma, Wash.
Hostetter, Vesta	Tacoma, Wash.
Jones, J. Leland	Endicott, Wash.
Kingsbury, Fanny	Burton, Wash.
La Penotiere, Grace	Tacoma, Wash.
Latshaw, Alice Lona	Tacoma, Wash.
Luke, Mabel,	Tacoma, Wash.
MacDonald, Lester Bonnie	Tacoma, Wash.

Pearne, Blance	Toppenish, Wash.
Peck, Helen	Hoquiam, Wash.
Remy, Mary	North Yakima, Wash.
Reddish, Mae,	Tacoma, Wash.
Reeder, Ava	Tacoma, Wash.
Rus, Esther	Tacoma, Wash.
Shaw, Mrs. H. G.	Tacoma, Wash.
Short, Ethel	Milton, Wash.
Stevens, Mrs. James C.	Tacoma, Wash.
Simmons, Edna	Milton, Wash.
Small, Mrs. M. A.	Port Townsend, Wash.
Saar, Etta	Barneston, Wash.
Taylor, Mabel	Tacoma, Wash.
Tyler, Jennie	Seattle, Wash.
Warren, Luta	Tacoma, Wash.
Warren, Marguerite	Roy, Wash.
Wright, Dorothy	Tacoma, Wash.
Wright, June	Tacoma, Wash.
Wright, Mabel	Tacoma, Wash.
Wright, Margaret	Tacoma, Wash.
Welty, Mrs. B. F.	Tacoma, Wash.
Yoshi, Frank	Seattle, Wash.

NORMAL ART

Anderson, Martha Y.	Tacoma, Wash.
Benbow, Lewis	Tacoma, Wash.
Case, Harold	South Bend, Wash.
Conklin, Minne	Wichita, Kan.
Day, Bertha	Tacoma, Wash.
Dickson, Erma	Tacoma, Wash.
Frame, Frances	Puyallup, Wash.
Friedley, Clare	Puyallup, Wash.
Holden, Ella	Tacoma, Wash.
Lauderdale, Frances	Tacoma, Wash.
McGandy, Lois	Orting, Wash.
Marsh, Bessie	Tacoma, Wash.
Nelson, Matilda.	Nooksack, Wash.
Nicholson, Mary	Fern Hill, Wash.
Pinder, Elsie	Staffa, Ont.
Putnam, Jessie	Hatton, Wash.
Salisbury, Ina	Puyallup, Wash.
Thomson, Mary	Puyallup, Wash.
Utterback, Eula	Puyallup, Wash.

Jones, Ernest	Mt. Vernon, Wash.
Klebe, Andy	Missoula, Montana
Kendall, W. Edd.	Tacoma, Wash.
Knauff, Mabel	Tacoma, Wash.
Mann, Frank	Elma, Wash.
Mahaffy, Grady	Sunnyside, Wash.
McQueen, Leona,	Tacoma, Wash.
Martine, Rolla	Seattle, Wash.
Messenger, Roy	Marysville, Wash.
Morgan, Grace,	Oak Harbor, Wash.
Miller, Field	Tacoma, Wash.
McClung, Earl	South Prairie, Wash.
Pflaum, Fred. F.	Tacoma, Wash.
Richards, Clarence Artis	Tacoma, Wash.
Swanson, Lily	Tacoma, Wash.
Swanson,, Mabel	Leber, Wash.
Sands, Theresa	Tacoma, Wash.
Smith, June	Seattle, Wash.
Thayer, Harold	Seattle, Wash.
Todd, Jean	Olympia, Wash.
Tucker, Sherman	Endicott, Wash.
Turner, Violet May	Wenatchee, Wash.
Wilson, Golda	Fern Hill, Wash.
Williams, Earl	Puyallup, Wash.
Young, Harry E.	Everett, Wash.

FIRST YEAR ACADEMY

Anderson, Florence	Mt. Vernon, Wash.
Anderson, Grace	Colby, Wash.
Bill, Frank	Auburn, Wash.
Brevick, Lovis	Gig Harbor, Wash.
Brix, Mrs. A. H.	Tacoma, Wash.
Bugge, Francis	Port Williams, Wash.
Buren, James Holger	Tacoma, Wash.
Calkins, George	Seattle, Wash.
Campion, Alfred H.	Tacoma, Wash.
Cottrel, Clark	Waitsburg, Wash.
Cutting, Mabra	Aberdeen, Wash.
Decker, Richard	South Bend, Wash.
Dexter, Walter	Bendon, Mich.
Easton, Amy	Bellingham, Wash.
Ely, Syrena	Oak Harbor, Wash.
Eklund, Clarence	Tacoma, Wash.
Fuller, Edwin M.	Satsop, Wash.
Fuller, Miles,	Satsop, Wash.

Reed, Mary	North Yakima,	Wash.
Reddish, Mae,	Tacoma,	Wash.
Reeder, Ava	Tacoma,	Wash.
Rus, Esther	Tacoma,	Wash.
Shaw, Mrs. H. G.	Tacoma,	Wash.
Short, Ethel	Milton,	Wash.
Stevens, Mrs. James C.	Tacoma,	Wash.
Simmons, Edna	Milton,	Wash.
Small, Mrs. M. A.	Port Townsend,	Wash.
Saar, Etta	Barneston,	Wash.
Taylor, Mabel	Tacoma,	Wash.
Tyler, Jennie	Seattle,	Wash.
Warren, Luta	Tacoma,	Wash.
Warren, Marguerite	Roy,	Wash.
Wright, Dorothy	Tacoma,	Wash.
Wright, June	Tacoma,	Wash.
Wright, Mabel	Tacoma,	Wash.
Wright, Margaret	Tacoma,	Wash.
Welty, Mrs. B. F.	Tacoma,	Wash.
Yoshi, Frank	Seattle,	Wash.

NORMAL ART

Anderson, Martha Y.	Tacoma,	Wash.
Benbow, Lewis	Tacoma,	Wash.
Case, Harold	South Bend,	Wash.
Conklin, Minne	Wichita,	Kan.
Day, Bertha	Tacoma,	Wash.
Dickson, Erma	Tacoma,	Wash.
Frame, Frances	Puyallup,	Wash.
Friedley, Clare	Puyallup,	Wash.
Holden, Ella	Tacoma,	Wash.
Lauderdale, Frances	Tacoma,	Wash.
McGandy, Lois	Orting,	Wash.
Marsh, Bessie	Tacoma,	Wash.
Nelson, Matilda	Nooksack,	Wash.
Nicholson, Mary	Fern Hill,	Wash.
Pinder, Elsie	Staffa,	Ont.
Putnam, Jessie	Hatton,	Wash.
Salisbury, Ina	Puyallup,	Wash.
Thomson, Mary	Puyallup,	Wash.
Utterback, Eula	Puyallup,	Wash.

Johnson, Oscar	Tacoma, Wash.
Johnson, Walter	Napavine, Wash.
Jones, Alice	Tacoma, Wash.
Jones, Ernest	Mt. Vernon, Wash.
Klebe, Andy	Missoula, Montana
Kendall, W. Edd.	Tacoma, Wash.
Knauff, Mabel	Tacoma, Wash.
Mann, Frank	Elma, Wash.
Mahaffy, Grady	Sunnyside, Wash.
McQueen, Leona,	Tacoma, Wash.
Martine, Rolla	Seattle, Wash.
Messenger, Roy	Marysville, Wash.
Morgan, Grace,	Oak Harbor, Wash.
Miller, Field	Tacoma, Wash.
McClung, Earl	South Prairie, Wash.
Pflaum, Fred. F.	Tacoma, Wash.
Richards, Clarence Artis	Tacoma, Wash.
Swanson, Lily	Tacoma, Wash.
Swanson,, Mabel	Leber, Wash.
Sands, Theresa	Tacoma, Wash.
Smith, June	Seattle, Wash.
Thayer, Harold	Seattle, Wash.
Todd, Jean	Olympia, Wash.
Tucker, Sherman	Endicott, Wash.
Turner, Violet May	Wenatchee, Wash.
Wilson, Golda	Fern Hill, Wash.
Williams, Earl	Puyallup, Wash.
Young, Harry E.	Everett, Wash.

FIRST YEAR ACADEMY

Anderson, Florence	Mt. Vernon, Wash.
Anderson, Grace	Colby, Wash.
Bill, Frank	Auburn, Wash.
Brevick, Lovis	Gig Harbor, Wash.
Brix, Mrs. A. H.	Tacoma, Wash.
Bugge, Francis	Port Williams, Wash.
Buren, James Holger	Tacoma, Wash.
Calkins, George	Seattle, Wash.
Campion, Alfred H.	Tacoma, Wash.
Cottrel, Clark	Waitsburg, Wash.
Cutting, Mabra	Aberdeen, Wash.
Decker, Richard	South Bend, Wash.
Dexter, Walter	Bendon, Mich.
Easton, Amy	Bellingham, Wash.
Ely, Syrena	Oak Harbor, Wash.
Eklund, Clarence	Tacoma, Wash.
Fuller, Edwin M.	Satsop, Wash.
Fuller, Miles,	Satsop, Wash.

Fusselman, Wm.	Bellingham, Wash.
Gawley, Nina	Port Stanley, Wash.
Goetting, Wm.	Tacoma, Wash.
Hamilton, Ada	Tacoma, Wash.
Hedden, Susie Margaret	Alton, Oregon
Holden, Avis	Summt, Wash.
Hunter, Alice	Othello, Wash.
Kenney, L. V.	Sumas, Wash.
Lewis, Frances	Tacoma, Wash.
Luecke, Walter	Tacoma, Wash.
Lundeen, Clarence	Rochester, Wash.
Lundgren, Esther	Tacoma, Wash.
Luke, Harry	Tacoma, Wash.
Lynn, Clarence Clayton	Rochester, Wash.
McMahan, Clarence	Randall, Wash.
Medcalf, Ruth	Montesano, Wash.
Messenger, Alonzo	Marysville, Wash.
Moe, Elsie Elfreda	Tacoma, Wash.
Moore, Maggie	South Bend, Wash.
Moore, Raymond	Tacoma, Wash.
Morgan, Grace	Oak Harbor, Wash.
Munson, Clara	Tacoma, Wash.
Munson, Clara	Tacoma, Wash.
Pearne, Blanche	Fort Simcoe, Wash.
Peterson, Gilbert E.	Tacoma, Wash.
Perkins, Luther Homer	Brewster, Wash.
Pflaum, Fred.	Tacoma, Wash.
Phipps, Ella	Tacoma, Wash.
Reed, Levi	Vashon, Wash.
Robinson, Ada	Tacoma, Wash.
Ross, Frances	Tacoma, Wash.
Rowe, Naomi	Orting, Wash.
Scow, Lester	Tacoma, Wash.
Smith, Edward	Mora, Wash.
Smith, Stanley Raymond	Barnston, Wash.
Todd, Hal	Olympia, Wash.
Todd, Wesley S.	Tacoma, Wash.
Waggoner, J. C.	Tacoma, Wash.
Waggoner, Mrs. J. C.	Tacoma, Wash.
Walters, Adlai	Midland, Wash.
Watkins, Raymond	Tacoma, Wash.
Wichman, Frank	Red Oak, Ill.

SPECIAL AND UNCLASSIFIED

Anderson, Jennie	Wenatchee, Wash.
Case, Harold	Raymond, Wash.
Fowler, Mrs. Walter	Tacoma, Wash.
Foulkes, Frederick W.	Tacoma, Wash.

Higgins, Florence	Tacoma, Wash.
Hori, Ryntaro	Tacoma, Wash.
Knox, Murietta	Tacoma, Wash.
Miller, Ruth	Tacoma, Wash.
Moore, James	Tacoma, Wash.
Newman, A. J.	Tacoma, Wash.
Knowles, E. L.	Wenatchee, Wash.
Saar, Etta	Barnston, Wash.
Whitcroft, Nell	Tacoma, Wash.
Warren, Marguerite	Roy, Wash.



SUMMER NORMAL

Adams, Mrs. Mary	Tacoma, Wash.
Anderson, Louise	Tacoma, Wash.
Anderson, Nettie	Tacoma, Wash.
Addison, Lillian	Tacoma, Wash.
Arnold, Pence	Stanford, Texas
Atkinson, Ida	Shelton, Wash.
Auberg, Thilda	Roy, Wash.
Bartholemew, Grace	Tacoma, Wash.
Beaty, Alzie	Tacoma, Wash.
Boeing, Estella	Tacoma, Wash.
Boitean, Theresa	Chippewa Falls, Wash.
Blue, Mary	Tenino, Wash.
Briggs, Ella	Little Rock, Wash.
Braden, J. A.	Harrington, Wash.
Brophy, Ida	Sumner, Wash.
Bryan, Bessie	Montesano, Wash.
Buchannan, Belle	Enumclaw, Wash.
Carlson, Sin	Burston, Wash.
Cowen, Frances	Arlington, Wash.
Coy, Sarah	Umatilla, Wash.
Craig, Lora	Tacoma, Wash.
Croak, Nora	Sunnyside, Wash.
Curl, Elsie	Dayton, Wash.
Davis, Albert	Rainier, Wash.
DeGraff, Franc	Sunnyside, Wash.
DeGraff, Louise	Sunnyside, Wash.
Eberhart, Alice	Puyallup, Wash.
Edgerton, Fanny	Bucoda, Wash.
Ellingson, Emma	London, Wash.
Fahay, Marguerite	Arlington, Wash.
Fakkema, Mike	Oak Harbor, Wash.
Fink, Alma,	Chewelah, Wash.
Fink, Ida	Chewelah, Wash.
Folk, Maud	Tacoma, Wash.

Foster, G. L.	North Yakima,	Wash.
Flynn, Inez	North Yakima,	Wash.
Gilbert, Irene	Tacoma,	Wash.
Gleason, Ray	Toledo,	Wash.
Greibrok, Segred	Parkland,	Wash.
Griffin, Jessie	Chehalis,	Wash.
Hafts, Anna	Tacoma,	Wash.
Halley, Mirle	Tacoma,	Wash.
Hammond, Grace	Prosser,	Wash.
Harlan, Rose	Pe Ell,	Wash.
Hannan, Ruth	Waterville,	Wash.
Hays, Mr.	Tacoma,	Wash.
Henton, Nellie	Carley,	Wash.
Hill, Elizabeth	Tacoma,	Wash.
Hitchcock, Annette	Tacoma,	Wash.
Hutchman, Myrtle	Littel,	Wash.
Jacobs, E. A.	Tacoma,	Wash.
Johnson, Bessie	Tacoma,	Wash.
Johnson, Gertrude	Tacoma,	Wash.
Junk, Elva	Montesano,	Wash.
Kennan, Grace	Milton,	Wash.
Kingsbury, Lulu	Winchester,	Wash.
Kunz, Alice	Creston,	Wash.
Lamoureux, E. A.	Beaver,	Wash.
Le Paul, Henrietta	Goldendale,	Wash.
Livingston, Lalla	Tacoma,	Wash.
Livngston, Ruby	Tacoma,	Wash.
Long, Laura	Richland,	Wash.
Long, Lea	Richland,	Wash.
Ludden, Birdie	Tacoma,	Wash.
Lyon, Burton	Puyallup,	Wash.
Macready, Eleanor	Tacoma,	Wash.
McDougal, Jeanette	Tacoma,	Wash.
McNally, Agnes	Creston,	Wash.
McQuary, Amy	Dayton,	Wash.
Milhoan, Cecil	Midland,	Wash.
Mills, Myrtle	Tacoma,	Wash.
Moore, Della	Tacoma,	Wash.
Morgan, Clara	Brush Prairie,	Wash.
Morgan, Hattie	Brush Prairie,	Wash.
Mountz, Della	Tacoma,	Wash.
Neeley, W. U.	Odessa,	Wash.
Nettleton, May	Kalama,	Wash.
Newcomb, Jesse	Camas,	Wash.
Nixon, Harry	Roy,	Wash.
Olson, Harry	Chehalis,	Wash.
Peck, May	Kalama,	Wash.
Pumphrey, Maud	Olequa,	Wash.

Purdy, Florence	Tacoma,	Wash.
Raber, Minnie	Seattle,	Wash.
Robertson, Maggie	Ridgefield	Wash.
Russell, Magdalen	Spokane,	Wash.
Schultz, Myrtle	Kalama,	Wash.
Scott, May	Bellingham,	Wash.
Scribner, Cora	Friday Harbor,	Wash.
Sebelist, Nellie	Tacoma,	Wash.
Shields, Mabel	Tacoma,	Wash.
Short, Ethel	Milton,	Wash.
Simons, Edna	Milton,	Wash.
Skattebul, Signi	Parkland,	Wash.
Sleator, Catherine	Olympia,	Wash.
Sleator, Cora	Olympia,	Wash.
Small, Mrs. Alice	Junction,	Wash.
Stephenson, Fannie	Wilkeson,	Wash.
Stoddard, Mrs	Satsop,	Wash.
Sweetland, Adaline	Tacoma,	Wash.
Taylor, Mabel	Mineral,	Wash.
Teetor, Grace	Orting,	Wash.
Thompson, Huldah	Colfax,	Wash.
Turner, Cora	Burton,	Wash.
Waite, Nacy A.	Tacoma,	Wash.
Wallace, Ina	Port Townsend,	Wash.
Westover, Nanyce	Thomas,	Wash.
Wheeler, Florence	Chippewa Falls,	Wash.
Wheeler, Estella	Buckley,	Wash.
Whitney, Edna	Pe Ell,	Wash.
Williamson, Neta	Tacoma,	Wash.
Wilson, Eva	Elmira,	Wash.
Vimp, Clara M.	Granger,	Wash.

NOTE—In 1908 the Tacoma Summer School, previously under private auspices, was purchased by the University Trustees from H. B. Dewey and L. L. Benbow.



COMMERCIAL STUDENTS 1908-9

COMMERCIAL REGULAR

Adams, Agnes G.	Tacoma,	Wash.
Anderson, Sherman E.	Mt. Vernon,	Wash.
Andren, Albert	Tacoma,	Wash.
Anson, Cora	Tacoma,	Wash.
Ammidown, Antoinette	Tacoma,	Wash.
Atterberry, Roy	Lyman,	Wash.
Atterberry, Kelly	Lyman,	Wash.

Aldrich, Elvina	Tacoma,	Wash.
Benson, Alvin	Kalama,	Wash.
Bohnankamp, Floyd	Orting,	Wash.
Briggs, Lou	Tacoma,	Wash.
Buren, Holger J.	Tacoma,	Wash.
Carlson, Arvid	Mt. Vernon,	Wash.
Carlson, Hazel	Sylvan,	Wash.
Chester, Kenneth A.	Tacoma,	Wash.
Cultum, Amalia H.	Tacoma,	Wash.
Cawthorne, Daisy	Tacoma,	Wash.
Case, Albert E.	Raymond,	Wash.
Cady, Walter	Fern Hill,	Wash.
Chalfont, Mrs. Florence	Tacoma,	Wash.
Drew, Neal	Moclips,	Wash.
Ellis, Ivy S.	Tacoma,	Wash.
Emery, Leila B.	Battleground,	Wash.
Eustus, Levi D.	Waterville,	Wash.
Emerson, Kent	Auburn,	Wash.
Flanders, Isma	Hoquiam,	Wash.
Farnham, Charles	Cle Elum,	Wash.
Green, T. R.	Nooksack,	Wash.
Gustin, Leta	Ballard,	Wash.
Gaumer, Clea	Tacoma,	Wash.
Griffin, Alice M.	Mt. Vernon,	Wash.
Gordon, Carl L.	Tacoma,	Wash.
Grumbling, Helen	Tacoma,	Wash.
Gallert, Lena	Edgewood,	Wash.
Hedberg, Victor J.	Tacoma,	Wash.
Hoig, Roy W.	Spokane,	Wash.
Hawthorne, Fred	Tacoma,	Wash.
Hugill, Edith,	Kalama,	Wash.
Hurd, Olive	Raymond,	Wash.
Harding, Charles M.	Elma,	Wash.
Hall, Violet	Trail,	B. C.
Hurd, Roy	Raymond,	Wash.
Echholdtz, Thomas S.	Hamilton,	Wash.
Jones, H. F.	Endicott,	Wash.
Kramer, Kate	Sherlock,	Wash.
Lacey, May	Puyallup,	Wash.
Larson, Elvira	Tacoma,	Wash.
Lemmon, Lester C.	Oakville,	Wash.
McDaniel, Kathryn	Auburn,	Wash.
McFarlan, C. S.	Sunnyside,	Wash.
Milkey, Fred. J.	Bismark,	Wash.
Miller, G. E.	Tacoma,	Wash.
Mitchell, Earl	Montesano,	Wash.
Mitchell, Mamie	Gate,	Wash.
Nicholason, Rolf	Port Orchard,	Wash.

Pearson, Hilding	Tacoma,	Wash.
Ries, Bert	Lyman,	Wash.
Roughton, Montie,	Lyman,	Wash.
Rowland, Marian A.	Tacoma,	Wash.
Sayre, Ethel	Tacoma,	Wash.
Seller, Guy C.	Bismark,	Wash.
Servis, Lester	Elma,	Wash.
Shanafelt, Lynn D.	Kennewick,	Wash.
Sheller, Roscoe,	Sunnyside,	Wash.
Smith, G. F.	Barneston,	Wash.
Smith, Frances	Tacoma,	Wash.
Sprague, Ethyl V.	Tacoma,	Wash.
Sorenson, Alta	Gig Harbor,	Wash.
Stoltenberg, George	South Tacoma,	Wash.
Strubel, Bessie	Elma,	Wash.
Swanson, Chester	Tacoma,	Wash.
Tabell, William	Bay Center,	Wash.
Tarte, James	Ferndale,	Wash.
Taylor, Eugene E.	New Kamilche,	Wash.
Tompkins, Ward	Elma,	Wash.
Tulley, Guy	Puyallup,	Wash.
Utterback, Clarence B.	Puyallup,	Wash.
Wallace, Magge	Burlington,	Wash.
Warren, Joseph	Roy,	Wash.
Walter, Herbert	Tacoma,	Wash.
Wherret, Florence	Tenino,	Wash.
Wright, Ernest	Vaughan,	Wash.

COMMERCIAL SPECIAL

Brown, Bessie	Tacoma,	Wash.
Ewing, Faxon	Fulda,	Wash.
Lewis, Frances	Tacoma,	Wash.
MacDonald, Lester	Tacoma,	Wash.
Moore, Margaret	South Bend,	Wash.
Munson, Clara D.	Tacoma,	Wash.

COMMERCIAL ENGLISH

Bish, Paul	Tacoma,	Wash.
Brevic, Lovis	Gig Harbor,	Wash.
Calloway, Artie	Tacoma,	Wash.
Dickson, Erma	Tacoma,	Wash.
Edgar, John	Tacoma,	Wash.
Eichelberg, Fred	Davenport,	Wash.
Gundersen, Nels	Tacoma,	Wash.
Halfpenny, Mildred	Tacoma,	Wash.
Hanson, Signe	Tacoma,	Wash.
Husselbee, Eva	Tacoma,	Wash.
Larsen, Emil	Lyman,	Wash.

Miller, Mary	Mt. Vernon,	Wash.
Myanchi, F. Y.	Tacoma,	Wash.
Nestor, Geo.	Tacoma,	Wash.
Pearson, Hilding	Tacoma,	Wash.
Smith, William.....	Mora,	Wash.
Van Slyke, Flora Bell	Tacoma,	Wash.
Welson, Harold	Tacoma,	Wash.
Woll, Anna	Tacoma,	Wash.



SCHOOL OF MUSIC

PIANO

Juniors

Lundgren, Esther	Tacoma,	Wash.
Rossman, Lela	Vancouver,	Wash.

SPECIAL

Anderson, Florence	Mt. Vernon,	Wash.
Anderson, Jennie	Wenatchee,	Wash.
Case, Clara	Raymond,	Wash.
Christofferson, Anna	Tacoma,	Wash.
Clave, Clara	Tacoma,	Wash.
Curtis, Cora	Adna,	Wash.
Darnell, Dorothy	Tacoma,	Wash.
Davis, Leslie	Tacoma,	Wash.
Druse, Mildred	Tacoma,	Wash.
Easton, Amy	Bellingham,	Wash.
Foote, Emily	Farnam,	Wash.
Gillihan, Forrest	Tacoma,	Wash.
Higgins, Florence	Tacoma,	Wash.
Hunter, Alice	Othello,	Wash.
McCrea, Dora	Chewalah,	Wash.
Mintzer, Ida	Spokane,	Wash.
Moe, Elsie	Tacoma,	Wash.
Nye, Elizabeth	Tacoma,	Wash.
Olson, Olive	Seattle,	Wash.
Palin, Bertha	Tacoma,	Wash.
Palin, Lena	Tacoma,	Wash.
Pearne, Blanche	Toppenish,	Wash.
Richards, Helen	Tacoma,	Wash.
Satterthwaite, Bessie	Tacoma,	Wash.
Todd, Junia, H	Tacoma,	Wash.
Todd, Wesley	Tacoma,	Wash.
Turner, Violet	Wenatchee,	Wash.
Warren, Marguerite	Roy,	Wash.

Wiggins, Susie	Aberdeen, Wash.
Young, Nora	Bridgeport, Wash.

PIPE-ORGAN

Smith, Robina	Tacoma, Wash.
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VOICE

Anderson, Florence	Mt. Vernon, Wash.
Anderson, Sherman	Mt. Vernon, Wash.
Ewing, Faxon	Fulda, Wash.
Foote, Emily	Farnum, Wash.
Fuller, Helen	Satsop, Wash.
Fuller, Edwin	Satsop, Wash.
Jones, Ernest	Mt. Vernon, Wash.
Jamison, Neal C.	Puyallup, Wash.
Knowles, Elmer L.	Wenatchee, Wash.
Luke, Harry W.	Tacoma, Wash.
Moore, Jas. H.	Tacoma, Wash.
McDonald, Lester	Tacoma, Wash.
Miles, R. D.	Tacoma, Wash.
Martin, A. E.	Toledo, Wash.
Phipps, Ella	Tacoma, Wash.
Pratt, Ethel	Tacoma, Wash.
Scott, Mrs. C.	Tacoma, Wash.
Smythe, Walter	Tacoma, Wash.
Thompson, Chas.	Oakville, Wash.
Todd, E. Paul	Tacoma, Wash.
Wiggins, Susie	Aberdeen, Wash.
Young, Nora	Bridgeport, Wash.

STRINGED INSTRUMENT DEPARTMENT — VIOLIN, MANDOLIN AND GUITAR

Adams, Carl	Tacoma, Wash.
Brown, Bessie	Tacoma, Wash.
Baker, Mamie	Sumner, Wash.
Backen, Ole	Sumner, Wash.
Brokaw, John Wm.	Tacoma, Wash.
Brokaw, Paul	Tacoma, Wash.
Callaway, Artie	Tacoma, Wash.
Chapman, John	Tacoma, Wash.
Case, Clara	South Bend, Wash.
Denny, Phil	Tacoma, Wash.
Davis, Harold	Puyallup, Wash.
Davis, Bernice	Puyallup, Wash.
Dupertius, John	Adna, Wash.
Fuller, Helen	Satsop, Wash.
Gregory, Burr	Puyallup, Wash.

Kennon, Grace	Kent,	Wash.
More, Edith	Puyallup,	Wash.
Rutledge, Mrs. Albert	Tacoma,	Wash.
Perry, Herschel	Tacoma,	Wash.
Rowe, Naomi	Orting,	Wash.
Smith, June	Barneston,	Wash.
Smith, Stanley	Barneston,	Wash.
Wright, Dorothy	Tacoma,	Wash.
Wright, Aubery	Tacoma,	Wash.



SCHOOL OF ART

Ball, Mrs. R. O.	Tacoma,	Wash.
Banks, Ruth	Tacoma,	Wash.
Bonnie, Zadie	Tacoma,	Wash.
Burwell, Mildred	Tacoma,	Wash.
Case, Clara	Raymond,	Wash.
Case, Harold	Raymond,	Wash.
Clark, Mrs. Ethel Savage	Tacoma,	Wash.
Coblentz, Anna	Fern Hill,	Wash.
DeGraff, Franc	Sunnyside,	Wash.
Derrickson, Lillian	Tacoma,	Wash.
Dow, Mrs. Lorenzo,	Fern Hill,	Wash.
Erickson, Mrs. E. W.	Fern Hill,	Wash.
Field, H.	Tacoma,	Wash.
Grinnell, Harriett	Tacoma,	Wash.
Grinnell, Sylvia	Tacoma,	Wash.
Hamilton, Florence	Tacoma,	Wash.
Hart, Elden	Tacoma,	Wash.
Hoftie, Elizabeth	Parkland,	Wash.
Jensen, Clarice	Tacoma,	Wash.
Kennan, Grace	Milton,	Wash.
Kennan, Ruth	Milton,	Wash.
Knox, Pearl	Tacoma,	Wash.
LaPaul, Henrietta	Parkland,	Wash.
Martin, Eva	Vancouver,	Wash.
Martin, Eva	Vancouver,	Wash.
McCrea Dora,	Spokane,	Wash.
Marks, Miss	Tacoma,	Wash.
Moore, Mrs. W. E.	South Bend,	Wash.
Moore, Mrs. H.	Tacoma,	Wash.
Newby, Lester	Tacoma,	Wash.
Parker, Helen	Tacoma,	Wash.
Parent, Marie	Tacoma,	Wash.
Palmer, Mrs. E. B.	Tacoma,	Wash.

Miller, Charles	Centralia, Wash.
Martin, A. Edward	Toledo, Wash.
Mintzer, Ida	Wenatchee, Wash.
Monroe, Mary	Ferndale, Wash.
Moore, James	Tacoma, Wash.
Morford, Edgar	Elliot, Wash.
Munro, Margaret	Sedro Wolley, Wash.
Palmer, Paul	Seattle, Wash.
Patterson, Florence	Raymond, Wash.
Pinder, Elsie	Staffa, Ont., Can.
Scott, Howard P	Marysville, Wash.
Snell, Catherine	Tacoma, Wash.
Spaulding, Earl	Athol, Idaho
Stewart, Elmer	Tacoma, Wash.
Thomas, June	Tacoma, Wash.
Thompson, Geo.	Oakville, Wash.
Towne, Frances	Tacoma, Wash.
Vigus, Emma	Tacoma, Wash.
Vigus, Gerald	Tacoma, Wash.
Walters, Marvin M.	Midland, Wash.
Weaver, Ralph B.	Raymond, Wash.

SECOND YEAR ACADEMY

Allen, Hazel	Vancouver, Wash.
Benadom, Clyde H	Tacoma, Wash.
Boyde, Douglas	Seattle, Wash.
Bradway, Mabel	Tacoma, Wash.
Burford, Waldo	Tacoma, Wash.
Case, Clara	Raymond, Wash.
Christensen, Hans	McMinnville, Oreg.
Cook, Crystal	Castle Rock, Wash.
Crane, Arthur B.	Tacoma, Wash.
Cummings, Maurice	Tacoma, Wash.
Davis, Clara	Tacoma, Wash.
Dupertius, Daniel	Adna, Wash.
Elder, Edna	Tacoma, Wash.
Elder, Roger	Tacoma, Wash.
Fowler, Walter	Tacoma, Wash.
Glenn, David L.	Milton, Wash.
Harader, Edith	Tacoma, Wash.
Hart, Earl	Tacoma, Wash.
Hart, Walter	Tacoma, Wash.
Haering, Anna	Tacoma, Wash.
Hitchcock, Mary	Tacoma, Wash.
Hitchcock, Paul	Tacoma, Wash.
Hostetter, Ingomar	Tacoma, Wash.
Hurd, Roy	Raymond, Wash.
Irish, William	North Yakima, Wash.

SCHOOL OF ORATORY

SENIORS

Dupertius, Daniel	Adna, Wash.
Dupertius, Samuel	Milton, Wash.
Pease, Mrs. E. B.	Tacoma, Wash.
Wilson, Maude	Tacoma, Wash.

JUNIORS

Hunter, Alice	Othello, Wash.
Knowles, Elmer L.	Wenatchee, Wash.
Lewis, Frances	Tacoma, Wash.
Pflaum, F. F.	Tacoma, Wash.
Vigus, Emma J.	Tacoma, Wash.
Warren, Marguerite	Roy, Wash.

SPECIALS

Allen, Hazel	Vancouver, Wash.
Apnes, H.	Tacoma, Wash.
Burnham, Harry	Tacoma, Wash.
Bradway, Eva	Tacoma, Wash.
Calkins, Geo	Seattle, Wash.
Driskel, Harold	Tacoma, Wash.
Elder, Edna	Tacoma, Wash.
Gawley, Nina	Ft. Stanley, Wash.
Griffin, Alice	Mt. Vernon, Wash.
Hathaway, Alta	Tacoma, Wash.
Meijauchi Mr.	Tacoma, Wash.
Martin, A. E.	Toledo, Wash.
Miller, Mary	Mt. Vernon, Wash.
Pinder, Elsie	Staffa, Ont.
Sprague, Ethel	Tacoma, Wash.
Spaulding, Earl	Athol, Wash.
Stevens, Roy	Tacoma, Wash.
Varney, Maie	Burlington, Wash.
Wright, Beatrice	Tacoma, Wash.
Willie, Mrs. C. P.	Tacoma, Wash.

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SCHOOL OF ORATORY

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Juniors	6	
Special	20	30

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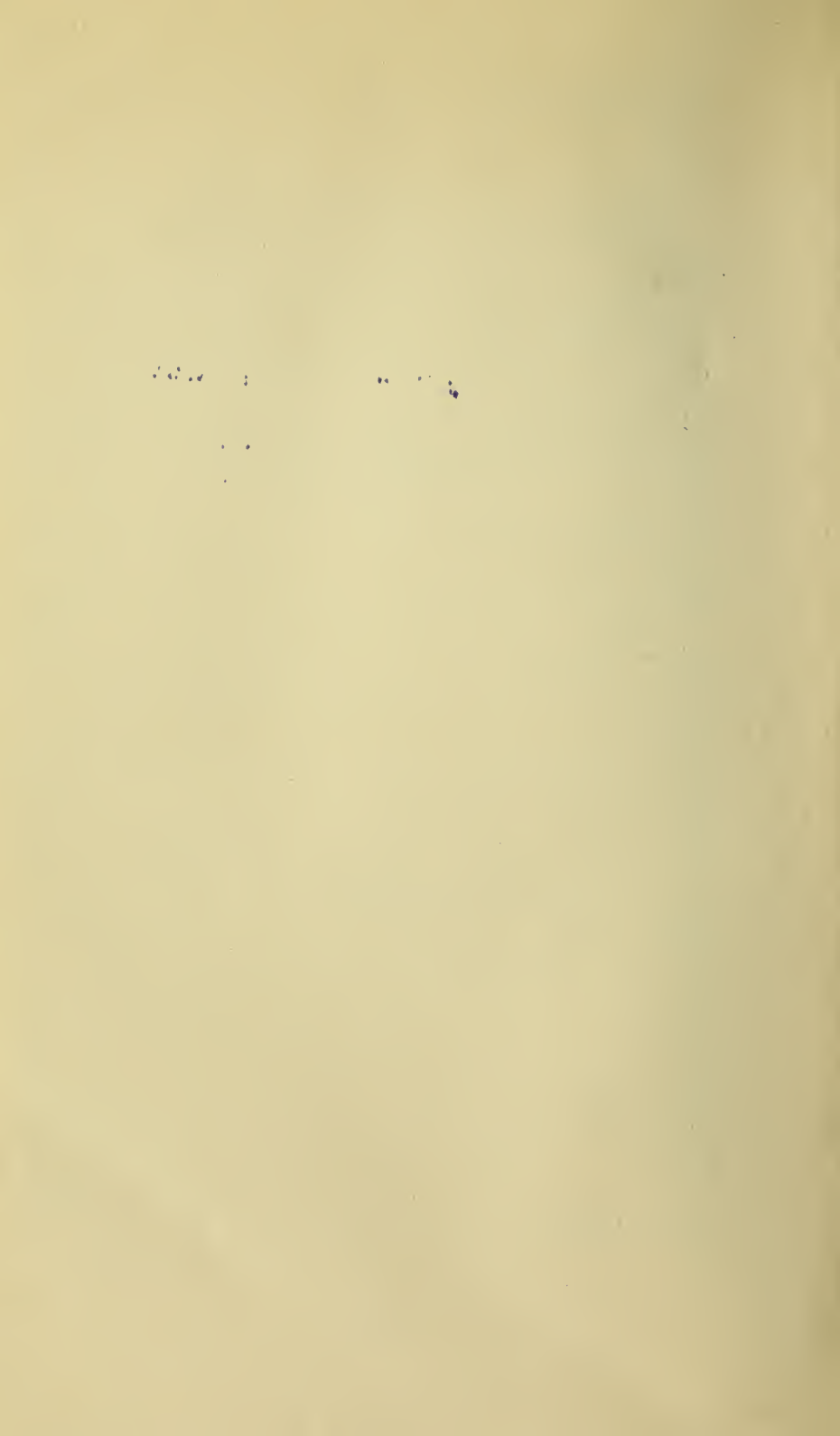
Total in all Departments.....	671
Counted Twice	100
Net Total	571

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UNIVERSITY OF ILLINOIS

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